Curricula to Prepare Students for Participation in the Real World

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World-Readiness Standards for Learning Languages

- Communication
- Cultures
- Connections
- Comparisons
- Communities
Interpersonal Communication

• Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions
Interpretive Communication

• Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics
Presentational Communication

• Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers
Cultures

• Relating Cultural Practices to Perspectives:
  Learners *use the language to investigate, explain, and reflect on* the relationship between the practices and perspectives of the cultures studied

• Relating Cultural Products to Perspectives:
  Learners *use the language to investigate, explain, and reflect on* the relationship between the products and perspectives of the cultures studied
Connections

• **Making Connections:** Learners build, reinforce, and expand their knowledge of other disciplines while *using the language* to develop critical thinking and to solve problems creatively.

• **Acquiring Information and Diverse Perspectives:** Learners *access and evaluate* information and diverse perspectives that are available through the language and its culture.
Comparisons

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own cultural comparisons.

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own cultural experiences.
Communities

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world

Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement
A Standards-Based Chinese Curriculum

• Provides a comprehensive, rich, and current context
• Reflects authentic language and culture of the Chinese-speaking world
• Integrates aspects of Chinese linguistic knowledge
• Emphasizes real-world cultural appropriateness
Aligning Chinese Curricula With ...

• **Common Core State Standards**
  - Reading and Writing Skills

• **21st Century Skills**
  – Life and Career Skills
  – Learning and Innovation Skills
  – Information, Media, and Technology Skills
Materials for Chinese Curriculum

• Authentic
• Age-appropriate
• Level-appropriate
• High interest to learners
• Multi-modalities
• Multi-media
• Real-world relevance