Establishing and Sustaining Chinese Early Language and Immersion Programs: A Workshop for Administrators

National Chinese Language Conference
Los Angeles, CA

May 8, 2014
Workshop Schedule

• Welcome and Introduction
• Overview of CELIN and the Workshop
• Presentations
• Roundtable Discussions
• Plenary Discussion
CELIN Formation
Why CELIN at Asia Society?

• Asia Society has a successful track record in leading and supporting the Chinese language field

• This is an opportunity to connect and provide resources for language practitioners, researchers, policy makers, parents, and advocates for language learning across the United States

• We intend to strengthen the budding CELIN programs within the national networks of World Language, early language, and immersion education
Mission of CELIN at Asia Society

Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States to ensure that students have opportunities to develop high-level multilingual and intercultural competency for advanced study and work in an interconnected world.
Five-Year Goals (2014 – 2018)

• CELIN Network, newsletter, and website; part of Asia Society’s Chinese Language Initiatives

• Resources for Chinese early language and immersion programs

• Searchable database of Chinese early language and immersion programs

• Support for Chinese language teachers and administrators in early language and immersion programs
Panel Presentations

• **Christopher Livaccari**: Building an Immersion Program for a Global Age: Students as Linguists and Diplomats

• **Dr. Jeff W. Bissell**: “What do you mean by ‘immersion’”? Goals and Principles of Chinese Language Immersion Instruction at CAIS

• **Christina Howe**: Chinese Immersion in U. S. Public Charter Schools

• **Stacy Lyon**: “But I don’t speak Chinese:” Five Tips for Observing Immersion Classrooms With Confidence
Panel Presentations

• *Dr. Michele Anciaux Aoki*: Planning a Middle School Dual Immersion Curriculum Based on Social Studies Thematic Units and Backwards Design for Language Learning

• *Maquita Alexander*: Creating a Supportive School and Classroom Environment in Chinese Immersion Programs

• *Sue Berg*: Immersion Leadership 101: Knowledge and Skills that Effective Program Administrators Need
Roundtable Discussions

1. Establishing and Sustaining Programs
   (Christina Howe)
2. Program Types, Design, and Observation
   (Stacy Lyon)
3. Program Leadership, Staffing, and Governance
   (Sue Berg)
4. Curriculum and Instruction
   (Michele Anciaux Aoki)
5. Defining and Implementing Immersion Programs
   (Jeff Bissell)
6. School Environment and Parent and Community Engagement
   (Maquita Alexander)
Plenary Discussion

Staying Connected
Web Pages
Web Pages
Newsletter

Destination: Immersion

By Heather Clyde scape

As recognition of language immersion’s wide-ranging benefits increases, and schools across the United States establish new programs, many are finding that the journey is rewarding, but also has hurdles.

At the 2013 National Chinese Language Conference, Dr. Shuhui Wang, Ph.D., president of ELE Consulting International,
Programs
Discussion

- Do you have additional questions or comments for the presenters?
- What are key issues discussed in the roundtables?
- What are the needs of administrators that CELIN can meet?
- What are critical next steps for CELIN?
- What do you plan to do next? What is in your action plan?
Thank you! 谢谢!

Contact us:

Shuhan Wang: shuhancw@gmail.com

Joy Peyton: joy@peytons.us

Jeff Wang: jwang@asiasociety.org

CELIN: Chinese@asiasociety.org