Lesson Plan (2014-1)   Ah Xi's Dream

Teacher: Xi Sun

School: Global Village Academy, Northglenn, Colorado

Grade Level: Kindergarten

Proficiency Level: Novice Mid

Model: Full Immersion

Unit Theme: Social Studies- Time and Space

Learning Objectives

Communicative Objectives:

- SWBAT ask simple questions and give simple responses about how do people transport.
- SWBAT make selection of the means of transportation.
- SWBAT describe how they take transportation to a place.

Language Objectives:

New structures: 你怎么去____? 我坐____去____。

Cultural Objectives:

- SWBAT know people live in different places.

Evidence of Learning

- Students can answer questions about how they go to a place.
- Student can ask others how they go to a place.

Instructional Activities

DO IT NOW/WARMING UP

- Review. The teacher and students will sing our Transportation Song mimic sounds, with TPR.

ACTIVITIES

1. Big Book 1: 阿西的梦
  Content:
      Slide 1: 星期一，阿西做了一个梦。
      Slide 2: 爸爸问：你要去哪里?
            阿西说：我要去丹佛。
            阿西问：我们怎么去丹佛?
            爸爸说：我们坐汽车去丹佛。
      Slide 3: 星期二，阿西做了一个梦 。
      Slide 4: 爸爸问：你要去哪里?
            阿西说：我要去纽约。

阿西问：我们怎么去纽约？

爸爸说：我们坐火车去纽约。

Slide 5: 星期三，阿西做了一个梦 。

Slide 6: 爸爸问：你要去哪里？

阿西说：我要去中国。

阿西问：我们怎么去中国？

爸爸说：我们坐飞机去中国。

Slide 7: "叮铃铃铃！"闹钟响了，阿西醒了。

阿西说："爸爸，我要去中国。我要坐飞机去中国。"

Teaching Memo:

- Before reading the book, the teacher will show students the cover of the book. The teacher will ask students questions like, "你看到什么？""她在做什么？""她穿了什么？""什么颜色的裙子？""这是什么？""有什么地方？""猜一猜，你觉得这个故事说什么？".
- The teacher will read the book with different voices and gestures.
- The teacher will use interactive way to read the story with kids. The teacher will read the question "你要去哪里？" and let kids answer. After asking "你怎么去___?" the teacher will draw the sentence pattern on the poster, with blank on it. The teacher will first let students answer, and see if they know which transportation to pick. The teacher will then give them choices (draw/put pictures on sentence pattern), and ask "我们坐____还是坐____?""可以坐____吗？""为什么不坐 ____?"The teacher will fill in the blank with the correct answer and show students the whole sentence.
- The teacher will draw a graph for the story, and guide kids to recite the story. The teacher will first ask the question, and let students answer it. The teacher will then draw/put the "answer" on the poster.

2. Plan with the map

The teacher will ask students to pick a place from her "mysterious box" (麦当劳，丹佛，洛杉矶，纽约，中国，墨西哥), show other kids the place. The teacher will ask kids "我们要去哪里？" and let them answer. The teacher will ask "____在哪里？" and let the kid put it on the correct spot on the world map. The teacher will ask "我们怎么去____?"Students will quickly turn to their partner, asking questions and answering then. The teacher will pick a student to answer the question, come to the front to pick the answer, and paste onto the map.

3. Pair work!

Each student will get a world map, pictures of different places (麦当劳，丹佛，洛杉矶，纽约，中国，墨西哥). After modeling, students will work in pairs (advance student with low student). A will ask "你要去哪里？" B will pick a place, past on the correct spot on the map, and say "我要去____". A will ask "你怎么去____?" B will find the correct transportation, paste onto the map, and answer "我坐____ 去____." Then they will switch. (Ask the children to use the Q and A on the board.)

CLOSURE

The teacher will model with a kid. The teacher will try to involve different topic into the conversation. For example, "早上好！""今天天气怎么样？""你喜欢坐飞机吗？""飞机上你要吃什么？""你要吃甜的还是酸的？""什么颜色的汽车？""是你妈妈的汽车吗？""你的火车很长还是很短？""火车上吵不吵？人多不多？""你会不会带你的小狗/书包一起去？""太好了！""再见！"

The teacher will randomly pick two kids, from different pairs, to come to the front and act out. The teacher will encourage the children to do free talking, adding what they have learned before.