# M10 - Global Agenda Report and Presentation

You are going to complete a project associated with global environment in the automotive field.  Select the link below and complete the four modules associated with global environment.

[https://careerprepped.com/toolbox/global-competence-modules (Links to an external site.)](https://careerprepped.com/toolbox/global-competence-modules)

Please ask if you have concerns.

You have a choice of three assignments for completion and presentation to the class.

**Option 1:**

You are a senior parts acquisition specialist and you need to make deals with a foreign country's company of your choice to source parts for your shop’s needs.  Study the customs of your chosen country and chose five business customs that you would take into consideration when trying to strike a deal with the company to be your parts supplier.  Please follow the guidelines for the paper below and prepare a five slide minimum presentation about your country’s guidelines for business etiquette. (Kiss, Bow, or Shake Hands is the title of a book to get you started.)

**Option 2:**

You work as a general manager for the owner of 12 shops that performs automotive repairs.  There is a lot of scrap that is currently disposed of in the local shops dumpsters which contributes to unnecessarily filling landfills.  The owner identifies this as wasteful and has tasked you with creating a recycling program that will reduce waste and create additional revenue for the shop(s) to aid in professional development for staff and technician technical training.  Research the parts recycling field and write a paper following the guidelines listed below and prepare a five slide minimum presentation about your recycling program.

**Option 3:**

Choose your own adventure:  You studied the modules required in the prior assignment and should be able to create a scenario that will demonstrate application of the concepts presented in them.  Follow the guidelines listed below and create a similar scenario meeting the requirements below for the paper and presentation.  This should allow you freedom to use innovation and creativity to develop a concern  you may have already noticed in the workplace with a correction.

**Your paper needs to be three pages (not including reference page), double spaced, 12 point font, and Times New Roman text.  Make sure to apply your project to one or more of**[**the SDGs 17 goals (Links to an external site.)**](https://sdgs.un.org/goals)**and explain how your solution aligns with the chosen goal.  Also, be sure to cite a minimum of three sources in APA format that you used for the report.  Your presentation should be formatted in PowerPoint with a minimum of 5 slides that demonstrate how your solution works or what you are doing.**

## Rubric

**Global Agneda Project and Presentation**

| Global Agneda Project and Presentation | | |
| --- | --- | --- |
| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeOrganization | |  |  |  |  | | --- | --- | --- | --- | | **200 pts**  **Excellent**  Student presents information in logical, interesting sequence which audience can follow. | **150 pts**  **Good**  Student presents information in logical sequence which audience can follow. | **100 pts**  **Fair**  Audience has difficulty following presentation because student jumps around. | **50 pts**  **Poor**  Audience cannot understand presentation because there is no sequence of information. | | 200 pts |
| This criterion is linked to a Learning OutcomeSubject Knowledge | |  |  |  |  | | --- | --- | --- | --- | | **350 pts**  **Excellent**  Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. | **262.5 pts**  **Good**  Student is at ease with expected answers to all questions but fails to elaborate. | **175 pts**  **Fair**  Student is uncomfortable with information and is able to answer only rudimentary questions. | **87.5 pts**  **Poor**  Student does not have grasp of information; student cannot answer questions about subject. | | 350 pts |
| This criterion is linked to a Learning OutcomeWriting Mechanics | |  |  |  |  | | --- | --- | --- | --- | | **250 pts**  **Excellent**  Paper and presentation has no misspellings or grammatical errors. | **187.5 pts**  **Good**  Paper and presentation has no more than two misspellings and/or grammatical errors. | **125 pts**  **Fair**  Paper and presentation has three misspellings and/or grammatical errors. | **62.5 pts**  **Poor**  Student does not have grasp of information; student cannot answer questions about subject. | | 250 pts |
| This criterion is linked to a Learning Outcome Technology Usage for Presentation Development | |  |  |  |  | | --- | --- | --- | --- | | **200 pts**  **Excellent**  Student completes all of the previous areas along with providing a Zoom webinar or in person presentation for their findings | **150 pts**  **Good**  Student develops a complete interactive presentation for those individuals who are watching presentation | **100 pts**  **Fair**  Student utilizes report, slide deck and other multimedia options to present findings | **50 pts**  **Poor**  Student utilizes only a slide deck for presentation | | 200 pts |
| Total Points: 1,000 | | |