

Global Leadership

PERFORMANCE OUTCOMES

Investigate the World

What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?

- Poses a question on a local, regional, or global issue, and identifies its significance to the global community.
- Selects and uses a few domestic sources to identify evidence that addresses a global question.
- Provides an accurate summary of evidence from sources that are relevant to a global question.
- Develops an opinion based on evidence from a source in response to a global question.

Recognize Perspectives

What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?

- Expresses a personal perspective on a situation, event, issue, or phenomenon.
- Identifies the perspectives of other people, groups, or individuals.
- Identifies how perspectives affect the way different people react to a situation, event, issue, or phenomenon.
- Identifies an alternative perspectives on a situation, event, issue, or phenomenon, and provides a plausible reason for that perspective.

Communicate Ideas

What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?

- Explains the perspective of an audience on a topic.
- Communicates and collaborates using verbal and non-verbal strategies or behaviors that are appropriate for most audiences.
- Applies provided resources, such as technology and media, to communicate with individuals from a background different from one's own.
- Makes observations about audience response and/or feedback, and proposes relevant changes to communication choices.

Take Action

What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?

- Identifies a specific need for improvement of a situation, event, issue, or phenomenon, and a plausible personal response.
- Proposes hypothetical actions based on the perceived potential for impact.
- Describes a plausible plan to act individually or collaboratively, in response to a local, regional, or global situation, in a way that is intended to improve the situation.
- Reflects on the likely effectiveness of proposed actions and advocacy for improvement.