

# Global Leadership

## PERFORMANCE OUTCOMES

### Investigate the World

*What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?*

- Poses a broad question on a local or regional issue, and identifies its relevance to the global community.
- Relies on a single source relevant to a local or regional question.
- Provides a basic summary of evidence from sources that are relevant to a local, regional, or global question.
- Adopts and accurately restates an opinion, and at least one piece of supporting evidence from a source, in response to a global question.

### Recognize Perspectives

*What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?*

- Expresses an basic personal perspective on a situation, event, issue, or phenomenon.
- Recognizes that other people, groups, or scholars have a perspective different from their own.
- Recognizes the different ways that people react to a situation, event, issue, or phenomenon.
- Identifies an alternative perspective on a situation, event, issue, or phenomenon.

### Communicate Ideas

*What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?*

- Identifies the general perspective of an audience on a topic.
- Communicates and collaborates using verbal and nonverbal communication skills in a basic way.
- Applies provided resources, such as technology or media, in a basic way to communicate with individuals from a background different from their own.
- Makes broad observations about an audience response and/or feedback.

### Take Action

*What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?*

- Identifies a specific need for improvement of a situation, event, issue, or phenomenon.
- Proposes hypothetical actions that are based on limited understanding of the situation, event, or issue.
- Identifies a specific individual or collaborative action that may be taken to address a local, regional, or global situation, but the plan is unlikely to improve the situation.
- Reflects on the general appropriateness of proposed actions and advocacy for improvement.