Asia Society

Center for Global Education

GRADUATION PERFORMANCE SYSTEM

grade 12

Global Leadership

RUBRIC

Investigate the World

What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?

	EMERGING	DEVELOPING	PROFICIENT	ADVANCED
Pose Significant Researchable Question(s)	Poses a researchable question on a local, regional, and/or global issue, and provides a general reason for its significance to the global community.	Poses a researchable question on a local, regional, and/or global issue, and explains its significance to the global community.	Poses a specific researchable question on a local, regional, and/or global issue, and explains its significance to the global community.	Poses an original and specific researchable question on a local, regional, and/or global issue; and convincingly explains its significance to the global community.
Select Varied Relevant Evidence	Selects and uses a variety of sources to identify relevant evidence that addresses a global question.	Selects and uses multiple international and domestic sources to identify relevant evidence that addresses a global question.	Selects and uses a variety of international and domestic sources to identify and weigh the most important evidence that addresses a global question.	Selects and uses a variety of international and domestic sources in multiple formats or media to identify and weigh the most important evidence that addresses a global question.
Analyze, Integrate and Evaluate Sources	Analyzes and integrates evidence from sources to develop a response to a global question; demonstrates understanding of the issue.	Analyzes and integrates evidence from sources to develop a well-supported response to a global question; demonstrates an informed understanding of the issue.	Analyzes, integrates, and evaluates sources of evidence to develop a coherent, well-supported response to a global question; demonstrates thorough understanding of the issue.	Analyzes, integrates, and evaluates sources of evidence to develop a coherent, well-supported, and original response to a global question; demonstrates a thorough and complex understanding of the issue.
Develop an Evidence-based Position and Draw Conclusions	Develops a position based on evidence from sources that reflects a particular perspective in response to a global question; draws conclusions that reflect a partial understanding of the issue.	Develops a position based on evidence from sources that considers multiple perspectives; draws reasonable conclusions in response to a global question.	Develops a clear position based on evidence from sources that considers multiple perspectives; draws defensible conclusions in response to a global question.	Develops a clear and specific position based on evidence from sources that considers multiple perspectives; draws defensible, logical conclusions in response to a global question.

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Recognize Perspectives

What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?

	EMERGING	DEVELOPING	PROFICIENT	ADVANCED
Express Personal Perspective	Expresses a clear personal perspective on a situation, event, issue, or phenomenon.	Expresses a clear personal perspective on a situation, event, issue, or phenomenon, and identifies an influence on that perspective.	Expresses and explains a clear and specific personal perspective on a situation, event, issue, or phenomenon, and describes influences on that perspective.	Expresses and justifies a clear personal perspective on a situation, event, issue, or phenomenon, and explains in detail the influences on that perspective.
Explain Perspective of Others	Summarizes the perspectives of other people, groups, or scholars, which may be different from their own perspective.	Explains the perspectives of other people, groups, or scholars as distinct from one's own perspective.	Explains the perspectives of other people, groups, or scholars and distinguishes it from one's own perspective.	Demonstrates a clear and accurate understanding of the perspectives of other people, groups, or scholars.
Explain Cultural Interactions	Summarizes how perspectives affect how different people react to a situation, event, issue, or phenomenon.	Identifies and describes how perspectives affect how people interpret and respond to a situation, event, issue, or phenomenon.	Explains how perspectives influence human interactions, affecting people's understandings of a situation, event, issue, or phenomenon.	Provides a complex analysis of how varying perspectives influence human interactions, and how this affects people's understandings of a situation, event, issue, or phenomenon.
Understand Contexts	Identifies an alternative perspective on a situation, event, issue, or phenomenon, and makes a connection to a contextual factor, such as access to knowledge, technology, or resources.	Explains various perspectives or interpretations of a situation, event, issue, or phenomenon, and reflects an understanding of different contexts, such as access to knowledge, technology, or resources.	Explains how different contexts, such as access to knowledge, technology, and resources, influence perspectives and interpretations of a situation, event, issue, or phenomenon.	Explains how different contexts, including access to knowledge, technology, and resources influence perspectives through a multi-faceted, complex interpretation of a situation, event, issue, or phenomenon.

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Communicate Ideas

What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?

	EMERGING	DEVELOPING	PROFICIENT	ADVANCED
Understand Diverse Audiences	Predicts how a specific audience with particular perspectives will respond to communicated information.	Anticipates how a specific audience with particular perspectives will interpret communicated information; applies that understanding to adjust the communication to meet the audience's specific needs.	Anticipates how audiences with diverse perspectives will interpret communicated information; applies that understanding to meet the needs of the diverse audience.	Demonstrates a precise understanding of the unique perspectives of diverse audiences and how that impacts their interpretation of communicated information; applies that understanding to meet the needs of the diverse audience.
Communicate with Diverse People	Demonstrates an understanding of a specific audience by communicating and collaborating using verbal and non-verbal behavior, languages, and strategies that are generally appropriate to the specific audience.	Demonstrates an understanding of a specific audience by communicating and collaborating using verbal and non-verbal behavior, languages, and strategies that are appropriate to the specific audience.	Demonstrates an understanding of diverse audiences by communicating and collaborating using verbal and non-verbal behavior, language, and strategies that are appropriate to specific audiences.	Demonstrates a precise and detailed understanding of diverse audiences by communicating and collaborating skillfully and effectively using verbal and non-verbal behaviors, language, and strategies that are customized to specific audiences.
Use Technology and Media	Selects and applies appropriate resources, such as technology and media, to communicate and collaborate with individuals from a background different from their own.	Selects and applies appropriate resources, such as technology and media, to communicate and collaborate with a range of diverse individuals.	Selects and applies appropriate resources, such as technology and media, to communicate and collaborate effectively with diverse individuals and groups.	Selects and skillfully applies appropriate resources, such as technology and media, to communicate and collaborate expertly with diverse individuals and groups.
Reflect on Effectiveness of Communication	Makes observations about audience response and/or feedback, and proposes appropriate changes in communication choices: message, strategies, and/or resources.	Makes accurate, specific observations about audience response and/or feedback, and proposes targeted changes to communication choices: message, strategies, and/or resources.	Makes accurate, specific observations about audience response and/or feedback, and makes appropriate changes to communication choices—message, strategies, and/or resources—that are likely to lead to improved communication.	Evaluates the effectiveness of communication choices based on audience response and/or feedback and makes targeted changes that clearly lead to improved communication.

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Take Action

What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?

	EMERGING	DEVELOPING	PROFICIENT	ADVANCED
Identify Opportunities for Personal or Collaborative Action	Participates in collaborative opportunities for action to address a situation, event, issue or phenomenon.	Identifies opportunities for personal or collaborative action to address a situation, event, issue or phenomenon in a way that is likely to improve conditions.	Identifies and creates opportunities for personal or collaborative action to address a situation, event, issue, or phenomenon in a way that is likely to improve conditions.	Identifies and creates opportunities for personal and collaborative action across disciplines, industries, and/or borders to address a situation, event, issue, or phenomenon in a way that is likely to improve conditions.
Assess Options and Plan Actions	Plans actions based on evidence and the perceived potential for impact.	Assesses options and plans actions based on evidence, and the perceived potential for impact.	Assesses options and plans actions based on evidence that indicates the potential for impact by evaluating previous approaches, varied perspectives, and/or potential consequences.	Assesses options and plans actions based on evidence that indicates the potential for impact by evaluating previous approaches, varied perspectives, and potential consequences, both intended and unintended.
Act Creatively and Responsibly	Acts individually or collaboratively, in response to a local, regional, or global situation, in a way that is appropriate and intended to improve the situation.	Acts individually or collaboratively to execute a plan that is culturally appropriate, and is likely to lead to improvement of a local, regional, or global situation; assesses the merit of the action.	Acts individually or collaboratively to execute a plan that is culturally responsive, innovative, and strongly likely to improve a local, regional, and/or global situation; assesses the impact of the action.	Acts individually and collaboratively to execute a plan that is culturally situated, innovative, sustainable, and results in the improvement of a local, regional, and/or global situation; assessment of the impact of the action is supported by results and evidence.
Reflect on Actions	Reflects on the appropriateness of own actions and advocacy for improvement.	Reflects on the effectiveness and appropriateness of own actions and advocacy for improvement; describes outcomes of actions, and makes note of implications for future action and advocacy.	Reflects on the effectiveness and cultural appropriateness of own actions and advocacy for improvement; honestly describes the results of actions and describes their implications for future actions and advocacy.	Reflects on the effectiveness and cultural appropriateness of own actions and advocacy for improvement; honestly and realistically evaluates evidence of short and long-term results of actions, and describes implications, issues, shortfalls, and/or remedies for future actions and advocacy.

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