

Country Profile Presentation Rubric

Criteria	100 Points	Excellent	Good	Fair	Poor
Organization	25	<input type="checkbox"/> Presentation was organized and sequenced; easy to follow. <input type="checkbox"/> Transitions between group members were well planned and executed cleanly.	<input type="checkbox"/> Presentation had somewhat logical sequencing. Transitions slightly discontinuous, but did not take away from the overall presentation.	<input type="checkbox"/> Presentation was not clearly organized or sequenced. Transitions between members were jumpy or awkward.	<input type="checkbox"/> Presentation lacked organization; difficult to follow. <input type="checkbox"/> Poor transitions between group members' individual parts.
Teamwork/ Participation	25	<input type="checkbox"/> The group worked and communicated well. <input type="checkbox"/> The presentation was shared equally among the group members.	<input type="checkbox"/> The group worked well with each other. <input type="checkbox"/> Some members participated slightly more than others in the presentation.	<input type="checkbox"/> Group communicated relatively well with a few lapses in the presentation. <input type="checkbox"/> Some students dominated the presentation and others did not participate much.	<input type="checkbox"/> Group did not work well together. <input type="checkbox"/> There were obvious miscommunications and lapses in the presentation.
Content	25	<input type="checkbox"/> Group members had a strong understanding of the content. <input type="checkbox"/> Content was thoroughly addressed. <input type="checkbox"/> No mistakes were made regarding content knowledge.	<input type="checkbox"/> Most group members had a solid understanding of the content. <input type="checkbox"/> Content missing minor elements or contained minor errors.	<input type="checkbox"/> Group members had only a superficial understanding of content. <input type="checkbox"/> Several mistakes were made during the presentation.	<input type="checkbox"/> Group members had little to no understanding of the content addressed in the presentation.
Visual Aid(s)	25	<input type="checkbox"/> Visual aids used were effective throughout presentation. <input type="checkbox"/> Group members used visual aids as a supplement, not as a crutch.	<input type="checkbox"/> Visual aids used were somewhat effective, but inconsistently used throughout presentation.	<input type="checkbox"/> Visual aids used did not support verbal presentation. <input type="checkbox"/> Information lacking, or group members read from notes/visual aids.	<input type="checkbox"/> Visual aids were not used at all.

Final Score _____