



壮志计划

U.S.-China Dialogue
Young Scholars Program



U.S.-China Dialogue Young Scholars Program

 Asia
Society
Center on U.S.-China Relations

 北京师范大学
国际与比较教育研究院
Beihang University Center for International and Comparative Education Studies

SUMMARY

China's progress over the last two and a half decades has been marked not just by rapid economic development, but by high-speed social change. Today's young Chinese are more mobile, more cosmopolitan, and more prosperous than their parents and grandparents could ever have imagined, and yet they are coming of age at a moment of complex and fast moving challenges at home and globally. To meet these challenges and to continue refining the progress their parents' generation has made will require vision, flexibility, a strong sense of social mission, and a sophisticated understanding of how other societies work when they work best. Currently, higher education in China focuses on professional skills. Students are eager to learn, work, and cultivate their interests beyond the classroom and crave a higher degree of civic engagement and more opportunities of involvement in wider societal issues as well as a deeper understanding of different cultures and people.

It is in response to this need that the Asia Society's Center on U.S.-China Relations, together with Beijing Normal University's Institute of International and Comparative Education, is launching the U.S.-China Dialogue Young Scholars Program. The month-long program will bring Chinese college students of outstanding academic and personal character to the U.S. for a month of immersion in the many spheres of American public life. In addition to participating in the volunteer work of Asia Society's Center on U.S.-China Relations, the scholars will be intensively mentored by leaders in the fields of philanthropy, higher education, and journalism. In addition, they will visit charities, philanthropic enterprises, cultural, religious, and educational institutions, and other non-profits; meet with social entrepreneurs; volunteer; and take part in hands-on workshops intended to help them cultivate their sense of public spirit and to expose them to a wide range of models and tools for making meaningful contributions to the improvement of their communities, society, and the wider world.

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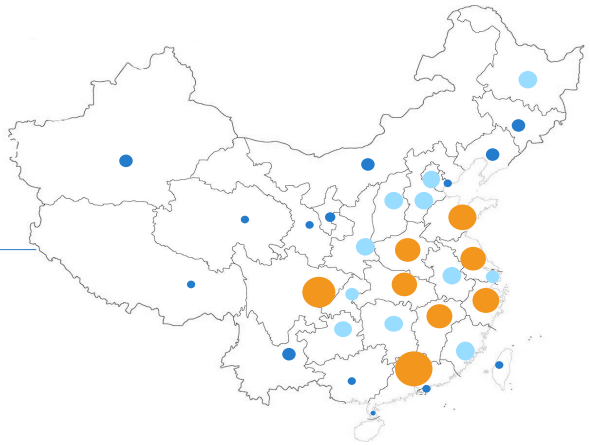
FINDING OUR IDEAL CANDIDATE

The U.S.-China Dialogue Young Scholars Program seeks three core qualities in our candidates: a strong sense of social responsibility, an open mind, and a demonstrated ability to learn quickly.

The outcome of our recruiting efforts for the inaugural 2015 U.S.-China Dialogue Young Scholars Program exceeded our expectations. Our program's website and social media received **3 million** page views in the three months after the Program's launch. We received **1,625** applications, **33** of which we selected for in-person interviews in Beijing. From that group of finalists, we chose **five** applicants to participate in the program.

APPLICANT SURVEY

Birth Place



Ethnic Groups



Areas of Interest



OUR 2015 SCHOLARS



Dang Weikun

Senior at Tsinghua University

Major: Accounting & Journalism

- Co-Founder of a group that supports Chinese female university students and connects them with women across the world
- Co-Founder of the Tsinghua University “Lean in Circle,” a peer support group inspired by Facebook COO Sheryl Sandberg with the goal of helping women achieve professional and personal success
- **Areas of Interest:** Gender equality, education of women in contemporary society, personal development



Hong Xinyu

Junior at Renmin University
of China

Major: Sociology

- Supervisor to a program that supports and provides education aids for children of migrant workers
- Volunteer for the United Nations “My World” Project and the 2014 APEC Summit
- **Areas of Interest:** Education, China’s regulation of non-profit organizations

OUR 2015 SCHOLARS



Liang Qiqi

Junior at Sun Yat-sen University

Major: Marketing & English

- Founder & Executive Director of New Leaves, an organization that created a communal space for migrant sanitation workers, who are isolated from the communities they work in, to socialize and build a support network
- Conducted a research project on sanitation workers in Guangzhou, the findings of which led her to propose a revision of workers' labor contracts
- **Areas of Interest:** Migrant workers in China



Pingcuo Zhuoma

Freshman at Fudan University

Major: Clinical Medicine

- Co-Founder of Candela, an organization that offers free tutoring services to children of disadvantaged families in Tibet
- **Areas of Interest:** China's healthcare system



OUR 2015 SCHOLARS



Wang Xu

**Senior at China University of
Political Science and Law**

Major: International Politics

- Program Founder of Blossoming Magnolia, a series of support programs for migrant workers, focusing especially on supporting female migrant workers establish their own businesses
- Office Assistant at the Beijing Changping District Red Cross Office
- **Areas of Interest:** Financially disadvantaged communities, China's migrant workers

PROGRAM OVERVIEW

Week 1
7/20 - 7/26

Civic Duty in Different Shapes and Sizes

Highlights: Volunteering at a New York City soup kitchen; visit and lecture at Metropolitan Museum of Art; visit and discussion at Self-Help (an elder care and social services organization)

Location: New York City

Week 2
7/27 - 8/2

Reporting on Public and Private Interests

Highlights: Workshop at Pulitzer Center on Crisis Reporting; discussion with leaders at Teach for All; tour of the White House

Location: Washington, D.C.

Week 3
8/3 - 8/10

The Role of Education in Social Responsibility and Innovation

Highlights: SEED Leadership Workshop, tour of MIT Design Lab; visit to Harvard Yenching Institute and Fairbank Center Library

Location: Boston

Week 4
8/11 - 8/14

What Will You Do?

Highlights: Workshop at Pratt Design Incubator for Sustainable Innovation

Location: New York City

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Center on U.S.-China Relations at Asia Society



In the years to come, an open and collaborative relationship between the United States and China will be essential to global peace, security, balanced economic growth, and environmental sustainability.

To help forge a more constructive bilateral relationship, Asia Society has established the Center on U.S.-China Relations with a generous gift from the late Arthur Ross.

In seeking new ways of building mutual understanding between the U.S. and China, the Center undertakes projects and events which explore areas of common interest and divergent views between the two countries, focusing on policy, culture, business, media, economics, energy, and the environment.

The Center is based at Asia Society's New York City headquarters and works closely with other Asia Society Centers around the world.

Institute of International and Comparative Education at Beijing Normal University



The Institute of International and Comparative Education (IICE) at Beijing Normal University is one of the oldest and largest comparative education research organizations with significant influence in China. It is a leader in the field of comparative education and the only key national discipline approved by the Ministry of Education.

CONTACT INFORMATION

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