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This publication is
being developed and
is continually updated.



International Studies Resource Directory for Schools

The following pages contain a listing of international education classroom materials and professional development programs. Far from exhaustive, this list is a sampling of publications and resource organizations that provide high-quality materials and instructional support for the K-12 audience, but are mostly non-commercial and not widely publicized.

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Resources by Subject

Arts

Asian Art Outlook | www.askasia.org/AsianArt

An on-line Asian art teaching guide that features masterpieces from Asia Society's Mr. and Mrs. John D. Rockefeller 3rd Collection. The site includes downloadable teaching units, high-resolution images, historical maps and more. For New York teachers, contact Asia Society for museum and artists-in-residence programs.

Cleveland Museum of Art | www.clevelandart.org/educatn

The Cleveland Museum of Art's impressive collection includes art and artifacts from Asia, the Middle East, Latin and South America. See their on-line collection for digital access to primary resources and their education programs for other classroom tools and professional development opportunities.

El Museo del Barrio | www.elmuseo.org

El Museo, a New York City museum focused on Caribbean and Latin American cultures, hosts a variety of professional development workshops including gallery guided tours, a presentation of education programs and packages of resource materials. The two-hour and whole day sessions offer educators ways to explore cultural, historical and arts integrated curriculum linking classroom studies with exhibitions and education programs. Art-based workshops are also available to provide educators with hands-on experiences.

Japan Society | www.japansociety.org

Japan Society Gallery is an excellent source for researching and understanding Japanese art. Its education programs provide broad historical and cultural context for teachers and students.

Los Angeles County Museum of Art | www.lacma.org

Designed to provide elementary and secondary school teachers with an opportunity to incorporate the visual arts into their curricula, the curriculum materials focus on special exhibitions or thematic selections from the museum's permanent collection. See their education pages for lesson plans organized geographically and by eras.

Metropolitan Museum of Art | www.metmuseum.org/education

With one of the world's greatest collections of arts and artifacts from around the world, the Met offers many programs, activities, workshops and printed and electronic information created for teachers and students. It also has on-line more than 3,500 objects from its collection and a timeline of art history.

Smithsonian Center for Education and Museum Studies | <http://smithsonianeducation.org/educators>

The Smithsonian Institution's on-line education center offers programs, services and resources for teachers and students. An easy-to-use website allows users to search by topic (see the Art & Design section), academic discipline, grade band and world region.

UCLA Fowler Museum of Cultural History | www.fmch.ucla.edu

The Fowler's collections comprise more than 150,000 ethnographic and 600,000 archaeological objects representing prehistoric, historical and contemporary cultures of Africa, Native and Latin America, Asia and the Pacific.

English/Language Arts

EdSitement | <http://edsitement.neh.gov>

EdSitement, a National Endowment of the Humanities project, catalogues what they deem to be the best curriculum units and lesson plans. See the website's social studies section, which is arranged alphabetically. A little searching will turn up a wide variety of teaching ideas and materials.

Beyond A Thousand and One Nights: A Sampler of Literature from Muslim Civilization | www.cie.org

Produced by The Council on Islamic Education, this excellent curriculum unit, rich in primary source text and images, uses literature and art to explore contributions of Muslim peoples through world history. Although this webpage is part of an on-line bookstore, there are three free downloadable chapters ready for classroom use. See main CIE.org website for more publications and services.

Smithsonian Center for Education and Museum Studies | <http://smithsonianeducation.org/educators>

The Smithsonian Institution's on-line education center offers programs, services and resources for teachers and

students. An easy-to-use website allows users to search by topic (see the language arts section), academic discipline, grade band and even world region.

Social Studies, World History, Economics and Geography

The American Forum for Global Education | www.globaled.org

The American Forum helps schools internationalize curriculum, provides professional development opportunities for educators and administrators, develops classroom resources, publishes reports on issues in international education and organizes study tours and exchange programs for educators and students. Its website features free, downloadable classroom material.

The Crusades from Medieval European and Muslim Perspectives | www.cie.org

This unit, developed by The Council on Islamic Education and co-published by the National Center for History in the Schools at UCLA, helps students examine cultural interactions that took place during the Crusades. There are free downloadable sample lessons.

Economics International | www.ncee.net/ei

The National Council on Economic Education's international program, supported primarily by the U.S. Department of Education, provides educational assistance to teachers in societies in transition to market economies and also brings back insights to help teach American students lessons about the global economy. This program currently serves 21 countries, and have reached over 6.4 million students since 1995.

The Emergence of Renaissance: Cultural Interactions Between Europeans and Muslims | www.cie.org

Produced by The Council on Islamic Education, this publication is a collection of teaching resources ranging from hemispheric trade to the history of science, from art, literature and architecture to luxury consumer goods, and from religious expression to the rise of colleges. Rich primary and secondary sources.

Foreign Policy Association | www.fpa.org

Great Decisions 2004 is written by experts and edited by the Foreign Policy Association. It provides facts, background and impartial analysis to help assess eight global issues including: weapons of mass destruction, Middle

East reform, Islam, the relationship between the United States & Europe, the role of the media in democracy and more.

National Geographic Society |

www.nationalgeographic.com/xpeditions/

Xpeditions is National Geographic Society's lesson plan and student activity homepage. With thousands of classroom resources, including maps and images, teaching ideas, games and homework help, Xpeditions help learners of all ages understand other peoples, cultures and places in the world within an overarching geography framework.

Primary Source | www.primarysource.org

Dedicated to the interdisciplinary study of history and the humanities, Primary Source aims to strengthen teacher knowledge of world history. The program works with universities and master teachers to provide graduate courses, seminars and study-tours for K-12 teachers and administrators, and curriculum development support and materials for school districts.

Programs in International Education Resources (PIER) | www.yale.edu/ycias/pier

Yale University's Programs in International Education Resources (PIER) provides summer institutes, travel and field study opportunities, professional development workshops, on-site training programs, curriculum development and evaluation, online lesson plans, resource services, consulting and clearinghouse services. Visit PIER's website to access its extensive lending library.

SPICE | <http://spice.stanford.edu>

As a program of Stanford University's Institute for International Studies, SPICE specializes in curricula and professional development seminars for teachers. SPICE focuses on contemporary issues in the context of their cultural and historical underpinnings. It offers over 100 curriculum units on Africa, Asia and the Pacific, Europe, Latin America, the global environment and international political economy. Curricular materials include heavy use of primary source images and text. The website offers several free curriculum downloads.

U.S. Library of Congress Country Studies | lcweb2.loc.gov/frd/cs/cshome.html

Originally developed by the U.S. Army as a field guide to lesser known areas of the world, this website features a lot of information on African, Asian, Middle Eastern and Latin and South American countries. The guide in-

cludes photographs, tables, glossaries and bibliographies.

World in Transition, Southern Center for International Studies | www.southerncenter.org/world_in_transition.html

The World in Transition Series consists of instructional guides and accompanying videotapes covering seven world regions from a geographic, economic, political, cultural and environmental standpoint.

World Language Instruction

American Council on the Teaching of Foreign Languages (ACTFL) | actfl.org

ACTFL is dedicated to promoting foreign language and cultural studies as an integral component of American education and society. The organization conducts research and helps shape policy, but also offers many useful resources for classroom teachers.

Resource Center for the Teaching of French | www.yale.edu/ycias/pier/rctf/

A collaborative effort of the Cultural Services of the French Embassy in the United States, Yale University and the Connecticut State Board of Education. The Resource Center supports and encourages the use of the best pedagogical practices and disseminates innovative curricular models and material.

Zhongwen.com | www.zhongwen.com

The website of a best-selling Chinese-English dictionary, Zhongwen.com helps students of all levels decipher Chinese words, practice vocabulary, read great works of literature, and has many other practical applications for learners.

LESSON PLANS IN OTHER LANGUAGES

CIVNET: Civics Lesson Plans in French | www.civnet.org/resources

An online resource for civic education and/or language teachers. See also CIVNET's links to primary-source documents on human rights, constitutions, democracy and international law.

CIVNET: Civics Lesson Plans in Russian | www.ug.ru/civic

An online resource for civic education and/or language teachers. See also CIVNET's links to primary-source documents on human rights, constitutions, democracy and international law.

CIVNET: Civics Lesson Plans in Spanish | www.civnet.org/resources

An online resource for civic education and/or language teachers. See also CIVNET's links to primary-source documents on human rights, constitutions, democracy and international law.

Science

The GLOBE Program | www.globe.gov

GLOBE is a worldwide hands-on, primary and secondary school-based science education program. Scientists, teachers and students team up with international partners to teach and learn together through collaborative scientific investigations. GLOBE is a joint program of the US State Department, NASA, The National Science Foundation, University Corporation for Atmospheric Research and the University of Colorado.

The JASON Project | www.jason.org

The JASON Project is an Internet-based, multi-disciplinary program that draws from and stimulates students' imagination to enhance the classroom experience. Very international in scope, the program allows students to work with scientists dispatched to locations throughout the world to examine the earth's biological, geographical and historical development.

SEED Project, Schlumberger | www.slb.com/seed

Scientists and engineers share their expertise in grade-appropriate articles and experiments with students from around the world. Available in seven languages (Spanish, French, Portuguese, Arabic, Chinese, Russian and English), students can conduct science projects and share results with international peers. See teacher corner to get started.

Math

SEED Project, Schlumberger | www.slb.com/seed

Scientists and engineers share their expertise in grade-appropriate articles and experiments with students from around the world. Available in seven languages (Spanish, French, Portuguese, Arabic, Chinese, Russian and English), students can conduct science projects and share results with international peers. See teacher corner to get started.

International Affairs

Center for Teaching International Relations, Denver University (CTIR) | www.du.edu/ctir

CTIR at the University of Denver's Graduate School of International Studies provides curricular materials for a variety of subject areas, including art, the environment and language arts; programs for middle and high school students; and graduate-level in-service courses for K-12 educators in a variety of areas within international studies. CTIR has a wide range of publications, provides support for international schools and produces the student program, World Affairs Challenge.

Choices for the 21st Century Education Project | www.choices.edu

This project at Brown University's Watson Institute for International Studies strives to strengthen the American public's involvement in international issues. It offers a series of curricular materials that address current and historical international issues and provides workshops for teachers at the secondary level.

Foreign Policy Association | www.fpa.org

Great Decisions 2004 is written by experts and edited by the Foreign Policy Association. It provides facts, background and analysis to help assess eight global issues including: weapons of mass destruction, Middle East reform, Islam, the relationship between the United States and Europe and the role of the media in democracy.

Globalization 101 | www.globalization101.org

Globalization 101 looks at the definition of globalization and the complex, often controversial, issues surrounding it. The student-centered website includes teacher resources on such broad topics as health, trade, technology, migration, development and more. The site includes an issues analysis section as well as an "Ask an Expert" feature.

Educators for Social Responsibility (ESR) | www.esrnational.org

ESR helps educators work with young people to develop the social skills, emotional competencies, and the character they need to succeed in school society. An important focus of ESR's work is to help students understand national and world conflicts and events. ESRNational.org offers free lesson plans on latest world crises and hot-spots.

World Affairs Councils | www.worldaffairscouncils.org/councils.htm

World Affairs Councils run school programs in conjunction with their local, regional, or statewide school systems. Programs include curricular resources, Model UN student programs, teacher professional development, study abroad programs, career seminars and more.

World in Transition, Southern Center for International Studies | http://www.southerncenter.org/world_in_transition.html

The World in Transition Series consists of instructional guides and accompanying videotapes covering seven world regions from a geographic, economic, political, cultural and environmental standpoint.

Development Education

Peace Corps World Wise Schools | www.peacecorps.gov/wws

Peace Corps volunteers and alumni contribute to creating learning materials for teachers and students, including lesson plans, reports from around the world, and in-classroom presentations. Educators use these materials to teach subjects as varied as language arts, environmental education, and international economics. Others incorporate them into existing study units, or use them as the centerpiece of an interdisciplinary curriculum.

Concern Worldwide US | www.concernusa.org/

The Global Concerns Project educates high school students about international issues related to poverty and development by providing teaching and learning resources and organizing multi-school activities and classroom speakers. The intention of the GCP is not to promote a single way of thinking, but to introduce students to many sides of an issue and to encourage them to think critically about the information around them.

NetAid Worldclass | www.netaid.org

NetAid is a New York-based non-profit organization that mobilizes people - particularly young people - in developed countries to make ending extreme poverty a global priority. Using innovative programs, new technologies and the power of partnerships, NetAid hopes to raise awareness about extreme poverty and promote actions that will make a meaningful difference in the lives of the world's poorest people.

Technology Programs

ON-LINE INTERNATIONAL COLLABORATION

ePals | www.epals.com

ePals connects 4.5 million students and teachers in 191 countries for teacher-designed cross-cultural and interactive projects. Classrooms use monitored email, language translation, discussion boards, maps and more to work and learn together. Find a partner classroom and collaborate on school projects, practice foreign language skills and establish international friendships.

Friendship through Education | www.friendshipthrougheducation.org

This effort focuses on expanding links between U.S. schools and those in Islamic countries, including Egypt, Indonesia, Qatar, Pakistan, Turkey, Bahrain and Afghan refugee camps. The program provides information on how students can connect with other students through letters, email, art, collaborative projects and exchanges to foster mutual respect and greater understanding of cultural differences.

Global Gateway | www.globalgateway.org.uk

A new (2004) international website that enables teachers and students to engage in creative partnerships with peers in other country. This British program provides quick access to comprehensive information on how to develop an international dimension to education.

Global Nomad Group (GNG) | www.gng.org

Global Nomads Group allows educators to begin integrating live “in-country learning” experiences into their teaching. GNG provides the essential elements for successful worldwide broadcast conferencing: in-country counterparts, technology, planning, collaborative projects, distance learning processes, equal access, and curriculum materials. All, or some, components are coordinated, whether for a one-hour broadcast conference or ongoing sessions.

Global School Net (GSN) | www.globalschoolnet.org

Global SchoolNet Foundation partners with schools, communities and businesses to provide online collaborative learning programs that prepare students for the workforce and help them to become responsible global citizens. GSN is a not-for-profit educational organization that has been linking classrooms around the world since 1984. GSN’s free membership program provides project-based learning support materials, resources,

activities, lessons and special offers from Global School-Net partners.

International Education and Resource Network (iEARN) | www.iearn.org

iEARN is a non-profit organization made up of over 15,000 schools in 100 countries. iEARN empowers teachers and young people to work together online using the Internet and other new communications technologies. Approximately 750,000 - 1,000,000 students each day are engaged in collaborative project work worldwide. Since 1988, iEARN has pioneered on-line school linkages to enable students to engage in meaningful educational projects with peers in their countries and around the world. iEARN is:

- an inclusive and culturally diverse community
- a safe and structured environment in which young people can communicate
- an opportunity to apply knowledge in service-learning projects
- a community of educators and learners making a difference as part of the educational process

The JASON Project | www.jason.org

The JASON Project is an Internet-based, multi-disciplinary program that draws from and stimulates students’ imagination to enhance the classroom experience. Very international in scope, the program allows students to work with scientists dispatched to locations throughout the world to examine the earth’s biological, geographical and historical development.

People to People International (PTPI) | www.ptpi.com

The PTPI School and Classroom Program pairs similar-age classrooms in different countries. Two classrooms form a partnership so students may work together on educational projects that improve their cultural understanding of one another. Projects as simple as pen pals or more complex to examine specific subjects or issues are offered in a program manual, which also provides guidance for effective communication and collaboration between classrooms.

Schools Online | www.schoolsonline.com

Schools Online is a non-profit organization that develops innovative learning models utilizing Information and Communication Technology (ICT). In 1996, Silicon Valley entrepreneur, Kamran Elahian, founded Schools Online to address the growing global digital divide.

Initially, Schools Online focused on the United States by providing Internet access to over 5,700 under-served schools including Native American reservations, rural Appalachia and Alaska, and the inner cities. Schools Online has a worldwide focus today, helping those marginalized and under-served schools located in developing and emerging countries. Outside the United States, Schools Online has implemented programs at 387 schools in 32 countries, empowering students worldwide with access to information and communication resources.

UN CyberSchoolBus | www.un.org/cyberschoolbus

The UN CyberSchoolBus provides lesson plans and project ideas on global issues that classrooms from around the world can work on collaboratively. These topics provide learning opportunities that will lead students to explore and develop social responsibility. The website includes thousands of pages with links to UN documents and other sites. Teachers and students can access information they need to learn about global issues and participate in finding solutions to global problems.

UNICEF Voices of Youth | www.unicef.org/voy

Voices of Youth has been developed as part of UNICEF's 50th Anniversary celebration. Through Voices of Youth, you can take part in an electronic discussion about the future as we face the 21st century. Students discuss how this world can become a place where the rights of every child are protected, that is, the right to live in peace, have decent shelter, be healthy and well-nourished, have clean water, play, go to school and be protected from violence and exploitation.

ON-LINE GUIDES

Teacher's Guide to International Collaboration on the Internet | www.ed.gov/teachers/how/tech/international

This guide was developed to help teachers use the Internet to reach out globally. These materials were prepared as part of the Department of Education's International Education Initiative in conjunction with iEARN.

BOOKS

Brunner, Cornelia and William Tally. *The New Media Literacy Handbook: An Educator's Guide for Bringing New Media into the Classroom*. New York: Anchor Books Doubleday, 1999.

Excellent chapters on how technology can be integrated into different academic disciplines.

Gordon, David T. ed. *Better Teaching and Learning in the Digital Classroom*. Cambridge, MA: Harvard Education Press, 2003.

See chapter on enhancing global understanding and transforming education for special-needs students (co-authored by Edwin Gragert and Kristi Rennebohm Franz).

Resources by World Region

This list-in-progress links you to various colleges and universities, not-for-profit institutions, museums, foundations, and other organizations with expertise on other world areas. These resource centers provide teacher professional development and classroom resources--often in your neighborhood or just a mouse click away.

Africa

CURRICULUM

Africa in Transition, Southern Center for International Studies | www.southerncenter.org/world_in_transition.html
The World in Transition Series consists of instructional guides and accompanying videotapes covering seven world regions (in this case, Africa) from a geographic, economic, political, cultural and environmental standpoint.

CNN Student News: Interactive Special on Africa | <http://fyi.cnn.com/fyi/interactive/specials/africa>
Includes lesson plans and discussion activities. Articles updated weekly.

Exploring Africa (Michigan State University) | <http://exploringafrica.matrix.msu.edu>
Includes a five-unit curriculum of study, as well as classroom activities, country overviews, and current events reports.

UNIVERSITY RESOURCES (PROFESSIONAL DEVELOPMENT, CURRICULUM, GUEST SPEAKERS)

African Studies Center at Boston University | www.bu.edu/africa
The African Studies Center at Boston University, established in 1953, was one of the first graduate programs in the United States to offer a multidisciplinary African Studies curriculum. Over the decades it has achieved international recognition for its commitment to teaching, research, and publications. It is currently a National Resource Center for African Language Studies funded by Boston University and the U.S. Department of Education.

African Studies Internet Resources, Columbia University | www.columbia.edu/cu/lweb/indiv/africa/cuiv/about.html
Columbia University's collection of African studies

Internet resources includes bibliographies and research material, much of it available through links.

Center for African Studies at the University of Illinois | www.afrst.uiuc.edu
Established in 1970, the Center for African Studies at the University of Illinois is one of the leading African studies programs in the United States. It offers teacher curriculum development workshops, grants, study trips, classroom presentations, downloadable classroom resources and a lending library.

K-12 African Resources on the Internet, University of Pennsylvania | www.sas.upenn.edu/African_Studies/Home_Page/AFR_GIDE.html

The aim of this guide is to assist K-12 teachers, librarians, and students in locating on-line resources on Africa that can be used in the classroom and for research.

ON-LINE COMMUNITIES

CNN Student News: Interactive Special on Africa | <http://fyi.cnn.com/fyi/interactive/specials/africa>
Includes lesson plans and discussion activities. Articles updated weekly.

H-AfrTeach | <http://www.h-net.msu.edu/~afrteach>
H-AfrTeach is a listserv whose mission is to provide a forum for considering the possibilities and problems involved in teaching about Africa. It is intended for a wide audience, encompassing educators, students and others with an interest in teaching about Africa at all educational levels.

Americas

CURRICULUM

Latin America in Transition, Southern Center for International Studies | http://www.southerncenter.org/world_in_transition.html
The World in Transition Series consists of instructional guides and accompanying videotapes covering seven world regions (in this case, Latin America) from a geographic, economic, political, cultural and environmental standpoint.

Contemporary Issues in U.S.-Mexico Relations | <http://spice.stanford.edu> (see catalogue)
Produced by Stanford University's SPICE program, this

curriculum unit introduces students to three key contemporary issues in U.S.-Mexico relations: immigration, NAFTA and the environment.

UNIVERSITY RESOURCES (PROFESSIONAL DEVELOPMENT, CURRICULUM, GUEST SPEAKERS)

Center for Latin American Studies, University of California, Berkeley | <http://socrates.berkeley.edu:7001>

The Center produces teacher workshops and events with two main goals: building content knowledge and creating a network of colleagues interested in Latin America. The Center also provides lesson plans, maps, timelines and other classroom resources.

Center for Latin American Studies at the University of Florida | www.latam.ufl.edu/intro.html

The University of Florida has offered Latin American area and language courses since the 1890's. The Center is a National Resource Center for teachers. The school offers 227 Latin American and Caribbean area and language courses routinely offered by 40 departments.

The Consortium of Latin American Studies Programs (CLASP) | www.claspprograms.org

This site has many links to K-12 resources and information on Latin American countries, children's literature (many in Spanish or Portuguese) and other international resources.

El Museo del Barrio | www.elmuseo.org

El Museo, a New York City museum focused on Caribbean and Latin American cultures, hosts a variety of professional development workshops including gallery guided tours, a presentation of education programs, and packages of resource materials. These two-hour and whole day sessions offer educators ways to explore cultural, historical, and arts integrated curriculum linking classroom studies with exhibitions and education programs. Art-based workshops are also available to provide educators with hands-on experiences.

The International Studies Education Project (ISTEP) | www-rohan.sdsu.edu/dept/istep

ISTEP, based at the University of California San Diego, publishes an article on "Key Understandings and Instructional Guidelines" for teaching about Mexico. It also features annotated links to instructional print and multimedia materials on Mexico.

Latin American Network Information Center (LANIC) | www.lanic.utexas.edu/la/region/k-12

LANIC, developed by the University of Texas Institute of Latin American Studies, is one of the most extensive metasites on Latin America and includes extensive links to K-12 resources. It is a particularly good site for student webquests and research.

Latin American Studies Association (LASA) | <http://lasa.international.pitt.edu>

The Latin American Studies Association (LASA) is the largest professional Association in the world for individuals and institutions engaged in the study of Latin America. A good resource for finding experts or guest speakers.

Linking: Connecting Canadian History to the United States | <http://jsis.artsci.washington.edu/programs/canada/edumodules/edumodules.html>

This website, produced by the Canadian Studies Center, University of Washington, makes links and comparative studies between the histories of the two countries, which are geographically near and cultural similar and, yet, very different. The modules provide a simple and concise overview to subjects and are written for American teachers and students.

North Carolina Center for International Understanding (NCCIU) | www.ga.unc.edu/NCCIU/k12.html

Each year NCCIU offers two or three global study programs for North Carolina K-12 educators on "Who We Are: The Changing Face of North Carolina," and "Professional Development: Supporting Instruction." NCCIU's program is particularly strong on Mexico, Central and South America. Each program includes a two-day orientation and two weeks abroad. Most programs include a follow-up workshop on classroom applications. Activities abroad include lectures, school visits, and discussions with professional colleagues, home stays, and visits to cultural and historical sites. Classroom teachers, principals, superintendents, and local school board members may apply.

RetaNet: Resources for Teaching about the Americas (University of New Mexico) | <http://ladb.unm.edu/retanet>

RetaNet is an outreach project of the Latin America Data Base (LADB), a part of the Latin American Institute at the University of New Mexico. RetaNet works with secondary teachers, educational specialists, and scholars to make accessible resources and curriculum materials about Latin America, the Spanish Caribbean, and the U.S. Southwest.

BOOKS

Takaki, Ron. *A Different Mirror: A History of Multicultural America*. New York: Little, Brown and Company, 1993.

Asia

CURRICULUM

AskAsia.org (Asia Society) | www.AskAsia.org

AskAsia.org features interdisciplinary classroom resources, all of which has been prepared and vetted by scholars or experts and tested in classrooms. Readings, lesson plans, maps, and art images cover a broad range of Asia-related topics, covering the thirty-plus countries that comprise Asia. Winner of multiple industry awards, AskAsia.org also serves as a portal site linking the education community to the larger world of US-Asia relations.

Asia for Educators (Columbia University) |

<http://afe.easia.columbia.edu>

An excellent website. With contributions from some of the top Asia scholars at Columbia and other universities, users may peruse timelines, reading lists and curriculum integration charts. The site also has interactive units with primary source images and titles such as *The Mongols in World History* and *Tale of Genji*. The site is focused mostly on East Asia and is appropriate for those teaching upper secondary school or college prep.

Asian Educational Media Service (AEMS) |

www.aems.uiuc.edu

AEMS, a program of the University of Illinois at Urbana-Champaign, is a searchable database of audio-visual resources on all regions of Asia and Asia's interactions with other world areas. The website also features a selection of free teaching units, catalog of selected resources for K-12 education, reviews of new and significant resources, and links to related websites.

East Asia in Transition, Southern Center for International Studies | www.southerncenter.org/world_in_transition.html

The World in Transition Series consists of instructional guides and accompanying videotapes covering seven world regions (in this case, East Asia) from a geographic, economic, political, cultural and environmental standpoint. Coming soon: South Asia in Transition.

Russia and the Other Former Soviet Republics in Transition, Southern Center for International Studies | [http://](http://www.southerncenter.org/world_in_transition.html)

[//www.southerncenter.org/world_in_transition.html](http://www.southerncenter.org/world_in_transition.html)

The World in Transition Series consists of instructional guides and accompanying videotapes covering seven world regions (in this case, Russia and Central Asia) from a geographic, economic, political, cultural and environmental standpoint.

SPICE | <http://spice.stanford.edu>

As a program of Stanford University's Institute for International Studies, SPICE specializes in curricula and professional development seminars for teachers. SPICE focuses on contemporary issues in the context of their cultural and historical underpinnings. It offers over 100 curriculum units on Africa, Asia and the Pacific, Europe, Latin America, the global environment and international political economy. Curricular materials include heavy use of primary source images and text. The website offers several free curriculum downloads.

UNIVERSITY RESOURCES (PROFESSIONAL DEVELOPMENT, CURRICULUM, GUEST SPEAKERS)

National Consortium for Teaching Asia | www.NCTAsia.org

NCTA is a consortium of university-based Asia studies centers that facilitate teaching and learning about Asia in world history, geography, social studies, and literature courses. NCTA works with a broad network of teachers in forty U.S. states (and growing). NCTAsia.org features teacher professional development and other opportunities organized by state and has many useful links.

East Asia Regional Materials and Resources Center, San Jose State University | http://www.sjsu.edu/depts/asian_studies/asian_earmarc.html

The Center maintains a large lending library of East Asia-related films and videos and it hosts biannual seminars where participants view and critique new materials.

ON-LINE COMMUNITIES

AsiaintheCurriculum.org | www.asiainthecurriculum.org

Asia in the Curriculum is a project of Columbia University's Asia for Educators project. Its bulletin-board format allows educators and resource providers alike to share information on curriculum, pedagogy, and new resources (such as virtual museum exhibitions).

H-Asia | <http://www.h-net.org/~asia/>

This list enable historians and Asianists to share current research and teaching interests; to discuss new articles, books, papers, approaches, methods and tools of analysis; and to take part in pedagogical discussions.

text and images and have been vetted by scholars and experts.

Europe

CURRICULUM

Collapse of a Multinational State: The Case of Yugoslavia | <http://spice.stanford.edu> (see catalogue)

This curriculum unit, produced by Stanford University's SPICE program, features primary sources, mapping exercises, and political cartoons highlight several key time periods in the 20th century when political change affected this former state and its people.

The Crusades from Medieval European and Muslim Perspectives | www.cie.org

This unit, developed by The Council on Islamic Education and co-published by the National Center for History in the Schools at UCLA, helps students examine cultural interactions that took place during the Crusades. There are free downloadable sample lessons.

The Emergence of Renaissance: Cultural Interactions Between Europeans and Muslims | www.cie.org

Produced by The Council on Islamic Education, this publication is a collection of teaching resources ranging from hemispheric trade to the history of science, from art, literature and architecture to luxury consumer goods, and from religious expression to the rise of colleges. Rich primary and secondary sources.

Europe in Transition, Southern Center for International Studies | http://www.southerncenter.org/world_in_transition.html

The World in Transition Series consists of instructional guides and accompanying videotapes covering seven world regions from a geographic, economic, political, cultural and environmental standpoint.

Middle East

CURRICULUM

Council on Islamic Education | www.cie.org

The Council on Islamic Education provides services, resources and research-based tools such as curricular materials and teacher professional development course. See the site for free educators' background materials and teaching units. Publications are rich with primary source

Muslim Women Across the Centuries | www.cie.org

This unit, developed by CIE and co-published by the National Center for History in the Schools at UCLA, provides a first hand look, through historical primary sources, at the rights accorded to women by Islam, at how gender issues were actually addressed in classical Muslim society, and at the diverse roles that Muslim women played historically. Lesson topics include: Women's Rights and Protections in Islam, Gender Roles and Women's Identities in Muslim Society, Muslim Women Leaders Through the Centuries, Famous Muslim Women as Role Models.

UNIVERSITY RESOURCES (PROFESSIONAL DEVELOPMENT, CURRICULUM, GUEST SPEAKERS)

Center for Middle Eastern Studies at the University of California at Berkeley | <http://ias.berkeley.edu/cmest>

Middle Eastern Studies has been taught at Berkeley since 1894, and Berkeley today is one of thirteen national resource centers designated by the U.S. Department of Education for the study of the Middle East. The University has 50 Middle East specialist faculty with more than 100 courses. Also visit ORIAS, an affiliated program (<http://ias.berkeley.edu/orias>) for classroom resources.

Middle East Studies Association (MESA) | <http://w3fp.arizona.edu/mesassoc>

MESA is an organization of scholars and other persons interested in the study of the Middle East, North Africa and the Islamic world. MESA is dedicated to promoting high standards of scholarship and instruction, to facilitating communication among scholars through annual meetings and publications, and to promoting cooperation among those who study the Middle East. A good resource for finding experts or guest speakers.

Middle East Studies Internet Resources |

www.columbia.edu/cu/lweb/indiv/mideast/cuvm

Columbia University's collection of Middle East Studies Internet Resources is an on-going compilation of Internet-based resources and bibliographies on the Middle East and North Africa.

OutreachWorld.org | www.outreachworld.org

OutreachWorld.org is a new website of the federally funded National Resource Centers focusing on Africa, Asia, Canada, Europe, Latin America, the Middle East,

the Pacific Islands and International Studies. Currently a pilot site focused mainly on the Middle East, the site has a searchable library of teaching and learning materials.

ON-LINE COMMUNITIES

H-MidEast-Medieval | <http://www.h-net.org/~midmed/>
This a discussion network for scholars and others interested in the study of the Islamic lands of the Middle East during the medieval period (defined roughly as 500-1500 C.E.).

International

The American Forum for Global Education | www.globaled.org

The American Forum helps schools internationalize curriculum, provides professional development opportunities for educators and administrators, develops classroom resources, publishes reports on issues in international education, and organizes study tours and exchange programs for educators and students. Its website features free, downloadable classroom material.

Center for Teaching International Relations, Denver University (CTIR) | www.du.edu/ctir

CTIR at the University of Denver's Graduate School of International Studies provides curricular materials for a variety of subject areas, including art, the environment and language arts; programs for middle and high school students; and graduate-level in-service courses for K-12 educators in a variety of areas within international studies. CTIR has a wide range of publications, provides support for international schools and produces the student program, World Affairs Challenge.

Choices for the 21st Century Education Project | www.choices.edu

This project at Brown University's Watson Institute for International Studies strives to strengthen the American public's involvement in international issues. It offers a series of curricular materials that address current and historical international issues and provides workshops for teachers at the secondary level.

CIVNET: Historical Documents and Speeches | www.civnet.org/resources

An online resource for civic education teachers and upper-level students conducting research. This site offers

links to primary-source documents on human rights, constitutions, democracy and international law. See also the curriculum and resources link.

Council on Islamic Education (CIE) | www.cie.org

CIE provides services, resources and research-based tools to educators in the form of curricular materials, professional development workshops and consultations. See the site for free educators' background materials and teaching units. Publications for sale are rich with primary source text and images and have been vetted by scholars and experts.

Educators for Social Responsibility (ESR) | www.esrnational.org

ESR helps educators work with young people to develop the social skills, emotional competencies, and the character they need to succeed in school society. An important focus of ERS's work is to help students understand national and world conflicts and events. ESRNational.org offers free lesson plans on latest world crises and hot-spots.

EdSitement | <http://edsitement.neh.gov>

EdSitement, a National Endowment of the Humanities project, catalogues what they deem to be the best curriculum units and lesson plans. See the website's social studies section, which is arranged alphabetically. A little searching will turn up a wide variety of teaching ideas and materials.

Facing History and Ourselves | www.facing.org

Facing History helps give students perspectives on not only the triumphs of history, but also the failures and tragedies. The site features multimedia resources, study guides, an on-line teaching community and links to other web and print resources. Great Decisions 2004

Foreign Policy Association | www.fpa.org

Great Decisions 2004 is written by experts & edited by the Foreign Policy Association. It provides facts, background and impartial analysis to help assess eight global issues including: weapons of mass destruction, Middle East reform, Islam, the relationship between the United States & Europe, the role of the media in democracy and more.

Office of Resources for International and Area Centers (ORIAS) | <http://ias.berkeley.edu/orias>

This is a joint program of U.C. Berkeley's area studies centers that offers scholarly international studies re-

sources and professional development for K-12 teachers. Programs include free workshops, tuition scholarships for professional development, a lending library for educators, web-based resources and curriculum material, and a visiting scholar program for teachers doing independent research.

Primary Source | www.primarysource.org

Dedicated to the interdisciplinary study of history and the humanities, Primary Source aims to strengthen teacher knowledge of world history. The program works with universities and master teachers to provide graduate courses, seminars and study-tours for K-12 teachers and administrators, and curriculum development support and materials for school districts.

Programs in International Education Resources (PIER) | www.yale.edu/ycias/pier

Yale University's Programs in International Education Resources (PIER) provides summer institutes, travel and field study opportunities, professional development workshops, on-site training programs, curriculum development and evaluation, online lesson plans, resource services, consulting and clearinghouse services. Visit PIER's website to access its extensive lending library.

Smithsonian Center for Education and Museum Studies | <http://smithsonianeducation.org/educators>

The Smithsonian Institution's on-line education center offers programs, services, and resources for teachers and students. An easy-to-use website allows users to search by topic (see the History & Culture section), academic discipline, grade band and world region.

SPICE | <http://spice.stanford.edu>

As a program of Stanford University's Institute for International Studies, SPICE specializes in curricula and professional development seminars for teachers. SPICE focuses on contemporary issues in the context of their cultural and historical underpinnings. It offers over 100 curriculum units on Africa, Asia and the Pacific, Europe, Latin America, the global environment and international political economy. Curricular materials include heavy use of primary source images and text. The website offers several free curriculum downloads.

World Affairs Councils | www.worldaffairsCouncils.org/councils.htm

World Affairs Councils run school programs in conjunction with their local, regional, or statewide school systems. Programs include curricular resources, Model UN

student programs, teacher professional development, study abroad programs, career seminars and more.

World History for Us All | worldhistoryforusall.sdsu.edu

A website still under development, World History for Us All is a project of the National Center for History in the Schools and San Diego State University. The site, when launched, will feature lesson plans, unit objectives matched to the national history standards, and primary-source documents. Bookmark the URL now and check back periodically to check on news of a launch date.

World in Transition, Southern Center for International Studies | www.southerncenter.org/world_in_transition.html

The World in Transition Series consists of instructional guides and accompanying videotapes covering seven world regions from a geographic, economic, political, cultural and environmental standpoint.

University Resources

Universities are all-important when it comes to relevant, up-to-date scholarship on world areas and international studies. Often, all it takes to bring scholarly, up-to-date content to the classroom is a simple invitation; many area studies and other specialists are very happy to share their work and find it gratifying to teach an intelligent and responsive group. The following are selected university programs that may deliver exciting content to a teacher professional development course or to students working on a particular topic.

Title VI National Resource Centers

National Resource Centers and Language Resource Centers, authorized by US Congress under Title VI, Section 602(a) of the Higher Education Act of 1965, as amended, provides grants to institutions of higher education or consortia of institutions of higher education to establish, strengthen, and operate language and area/international studies centers that are national resources for the teaching of any modern foreign language; instruction in fields needed to provide full understanding of areas, regions, or countries in which the language is commonly used; research and training in international studies; language aspects of professional and other fields of study; instruction and research on issue in world affairs.

BY US STATE

Arizona

University of Arizona
Center for Middle Eastern Studies
Center for Latin American Studies

Arizona State University
Center for Latin American Studies

California

San Diego State University
Center for Latin American Studies
Language Acquisition Resource Center

Stanford University
Center for African Studies
Center for Latin American Studies
Center for Russian & East European Studies
East Asia National Resource Center

University of California, Berkeley
Center for African Studies
Center for Latin American Studies
Center for Middle Eastern Studies
Center for Slavic & East European Studies
Center for South Asia Studies
Center for Southeast Asian Studies
Institute for European Studies
Institute of East Asian Studies

University of California, Los Angeles
Center for East Asian Studies
Center for European and Russian Studies
Center for Southeast Asian Studies
Gustav E. von Grunebaum Center for
Near Eastern Studies
James S. Coleman African Studies Center

University of California, San Diego
Center for Iberian & Latin American Studies
Council on East Asian Studies

University of California, Santa Barbara
Center for Middle East Studies

University of Southern California
East Asian Studies Center

Connecticut

Yale University
Council on African Studies
Council on European Studies
Yale Center for International and Area Studies

District of Columbia

George Washington University
Elliott School of International Affairs

Georgetown University
Center for Eurasian, Russian and
East European Studies
National Resource Center on the Middle East

National Capital Language Resource Center
Joint centers: Georgetown University,
Center for Applied Linguistics, and
George Washington University

Florida

University of Florida
Center for African Studies
Center for Latin American Studies

Florida International University
Latin American and Caribbean Center

Georgia

Emory University
Middle Eastern Studies

Hawaii

University of Hawaii at Manoa
Center for Pacific Islands Studies
Center for Southeast Asian Studies
East Asia Council
National Foreign Language Resource Center

Iowa

University of Iowa
Center for Asian Pacific Studies
National Resource Center in International
Studies

Iowa State University
National K-12 Foreign Language Resource
Center

Illinois

Northern Illinois University
Center for Southeast Asian Studies

University of Chicago
Center for East Asian Studies
Center for East European and Russian/Eurasian
Studies
Center for Latin American Studies
Center for Middle Eastern Studies
South Asia Language and Area Center

University of Illinois
Center for African Studies
Center for Latin American and Caribbean
Studies
International Programs and Studies Office on
Globalization
Russian and East European Center

Indiana

Indiana University
African Studies Program
Center for the Study of Global Change
Center for Latin American and Caribbean
Studies
Inner Asian and Uralic National Resource
Center
Russian and East European Institute

University of Notre Dame
Helen Kellogg Institute for International Studies

Kansas

University of Kansas
African Studies Resource Center
Center for East Asian Studies
Center for Russian & East European Studies
Center of Latin American Studies

Louisiana

Tulane University
Roger Thayer Stone Center for Latin American
Studies

Massachusetts

Boston University
African Studies Center

Harvard University
Asia Center
Center for Middle Eastern Studies
Center for Russian, East European and Central
Asian Studies
David Rockefeller Center for Latin American
Studies

Maryland

University of Maryland
Latin American Studies Center

Maine

University of Maine
Canadian-American Center

Michigan

Kalamazoo College
Center for Western European Studies

Michigan State University
African Studies Center
Asian Studies Center
Center for Advanced Study of International
Development
Center for Latin American and Caribbean
Studies
Center for Language Education And Research

University of Michigan
Center for Middle Eastern & North African
Studies
Center for Russian and East European Studies
Center for South Asian Studies
Center for Southeast Asian Studies
East Asia National Resource Center
Latin American and Caribbean Studies

Minnesota

University of Minnesota
Center for Advanced Research on Language
Acquisition
Institute for Global Studies
Western European Area Studies

North Carolina

Duke University
Asian/Pacific Studies Institute
Center for International Studies
Center for European Studies
Center for Slavic, Eurasian, and East European
Studies Language Resource Centers

North Carolina Center for South Asia Studies
Joint centers: North Carolina State University,
North Carolina Central University, University
of North Carolina - Chapel Hill

University of North Carolina - Chapel Hill
Center for European Studies
Center for Slavic, Eurasian, and East European
Studies
Program in Latin American Studies
University Center for International Studies

New Jersey

Princeton University
Program in Near Eastern Studies

New Mexico

University of New Mexico
Latin American and Iberian Studies
New Mexico State University
Center for Latin American Studies

New York

Columbia University
East Asia National Resource Center
East European, Russian, and Eurasian Center
Institute of Latin American Studies

Cornell University
East Asia Program
Institute for European Studies
Southeast Asia Program
Latin American Studies Program

National Resource Center for South Asian Studies
Joint centers: Columbia University, Cornell
University, Syracuse University

New York Consortium for European Studies
Joint centers: Columbia University, New School
University, New York University

New York University
Hagop Kevorkian Center
Center for Latin American & Caribbean Studies

State University of New York, Plattsburgh
Center for the Study of Canada

Ohio

Ohio State University
Center for Latin America Studies
Center for Slavic and East European Studies
East Asian Studies Center
Middle East Studies Center
National East Asian Languages Resource Center

Ohio University
African Studies Program
Center for Southeast Asian Studies

Pennsylvania

African Studies Consortium
Joint centers: University of Pennsylvania, Bryn

Mawr College, Haverford College, Swarthmore College

University of Pennsylvania
Center of East Asian Studies
Middle East Center

University of Pittsburgh
Asian Studies Program
Center for Latin American Studies
Center for Russian and East European Studies
Center for West European Studies

Tennessee

Vanderbilt University
Center for Latin American and Iberian Studies

Texas

University of Texas
Center for Asian Studies

University of Texas
Center for Middle Eastern Studies
Center for Russian, East European and Eurasian Studies
Institute of Latin American Studies

Utah

University of Utah
Middle East Center

Vermont

University of Vermont
Canadian Studies Program

Virginia

University of Virginia
Center for Russian and East European Studies
Center for South Asian Studies

Washington

University of Washington
Canadian Studies Center

Western Washington University
Center for Canadian-American Studies

University of Washington
Center for Southeast Asian Studies
Center for West European Studies

East Asia Center
East European, and Central Asian Studies
International Studies Center
Middle East Center

Wisconsin

University of Wisconsin-Madison
African Studies Program
Center for East Asian Studies
Center for European Studies
Center for South Asia
Center for Southeast Asian Studies
Center for Russia, East Europe and Central Asia
Latin American, Caribbean & Iberian Studies
National African Languages Resource Center

University of Wisconsin-Milwaukee
Center for Latin American and Caribbean Studies

The National Consortium for Teaching about Asia (NCTA) is a network of university outreach centers that promote and help build American schools' capacity to teach about Asia.

The national coordinating sites are University of Washington, University of Colorado, Indiana University, Five College Center for East Asian Studies and Columbia University. Please visit www.NCTAsia.org for more information and to find a regional partner university.

BY INTERNATIONAL AND AREA STUDIES FOCUS

International

Duke University
George Washington University
Indiana University
Michigan State University
University of Illinois, Urbana-Champaign
University of Iowa
University of Minnesota
University of North Carolina
University of Washington

Yale University

Africa

Boston University

Indiana University

Michigan State University

Ohio University

Stanford University & University of California, Berkeley

University of California, Los Angeles

University of Florida

University of Illinois, Urbana-Champaign

University of Kansas

University of Pennsylvania, Bryn Mawr College,

Swarthmore College, & Haverford College

University of Wisconsin, Madison

Yale University

Asia

Michigan State University

East Asia

Columbia University

Cornell University

Harvard University

Ohio State University

Stanford University

University of California, Berkeley

University of California, San Diego

University of Chicago

University of Hawaii

University of Iowa

University of Kansas

University of Michigan

University of Pennsylvania

University of Pittsburgh

University of Southern California & University of
California, Los Angeles

University of Washington

University of Wisconsin, Madison

Inner Asia

Indiana University

South Asia

Columbia University

Cornell University & Syracuse University

North Carolina State University, Duke University,

University of North Carolina & North Carolina Central
University

University of California, Berkeley

University of Chicago

University of Michigan

University of Texas, Austin

University of Virginia

University of Wisconsin, Madison

Southeast Asia

Cornell University

Northern Illinois University

Ohio University

University of California, Los Angeles & University of
California, Berkeley

University of Hawaii

University of Michigan

University of Washington

University of Wisconsin, Madison

Pacific Islands

University of Hawaii

Canada

University of Maine, University of Vermont & State

University of New York, Plattsburgh

University of Washington & Western Washington
University

Europe

Cornell University

New York University, Columbia University & New
School University

University of North Carolina & Duke University

University of Wisconsin, Madison

Yale University

Western Europe

Kalamazoo College

University of Minnesota

University of Pittsburgh

University of Washington

Europe and Russia

University of California, Los Angeles

Russia and Eastern Europe

Columbia University

Duke University & University of North Carolina

Georgetown University

Harvard University

Indiana University

Ohio State University
Stanford University
University of California, Berkeley
University of Chicago
University of Illinois, Urbana-Champaign
University of Kansas
University of Michigan
University of Pittsburgh
University of Texas, Austin
University of Virginia
University of Washington
University of Wisconsin, Madison

University of Chicago
University of Michigan
University of Pennsylvania
University of Texas, Austin
University of Utah
University of Washington

Latin America

Columbia University & New York University
Duke University & University of North Carolina
Harvard University
Indiana University & University of Notre Dame
Michigan State University
Ohio State University
San Diego State University & University of California,
San Diego
Stanford University
Tulane University
University of Arizona & Arizona State University
University of California, Berkeley
University of Florida & Florida International University
University of Illinois, Urbana-Champaign & University
of Chicago
University of Kansas
University of Maryland
University of Michigan
University of New Mexico & New Mexico State
University
University of Pittsburgh & Cornell University
University of Texas, Austin
University of Wisconsin, Milwaukee & University of
Wisconsin, Madison
Vanderbilt University

Middle East

Emory University
Georgetown University
Harvard University
Ohio State University
Princeton University & New York University
University of Arizona
University of California, Berkeley
University of California, Los Angeles
University of California, Santa Barbara

Study abroad

The study abroad programs listed here are led by scholars and master teachers. Many involve coursework up to two years before foreign travel. Most trips are subsidized by government and private grants and, in some cases, free for teachers in exchange for a curriculum unit or similar project. Study trip opportunities are typically announced in mid-Autumn.

Teacher Programs

American Field Service (AFS) | www.afs.org

AFS has run foreign exchange program for teachers and students for nearly a century. Recent travel and exchange programs have focused on Argentina, Australia, Canada, China, Costa Rica, Egypt, Indonesia, Ireland, Malaysia, New Zealand, South Africa, Spain, Thailand. Unlike many programs listed in this section, AFS programs are not subsidized and teachers are expected to pay most costs; some scholarships are available. For more information, e-mail hwu@afs.org or infocenter@afs.org.

American Forum for Global Education | www.globaled.org

The American Forum for Global Education has conducted highly successful academic and in-country programs for educators to East, Southeast and Central Asia. See GlobalEd.org for annual announcements of teacher courses and trips. Teachers are expected to contribute a percentage of travel costs and graduate credit fees. Program includes weekend coursework featuring a speaker (typically a scholar or journalist) and teacher application workshop as well as two-plus week trip.

AsiaPacificEd, East-West Center | www.eastwestcenter.org

The East-West Center's The AsiaPacificEd Program for Schools provides K-12 educators summer travel seminars. Participants can earn graduate credits and receive stipends as well as classroom materials. Participation fees vary.

China Institute in America | www.chinainstitute.org

A substantially subsidized 3-week program of workshops and site visits allows a selected group of qualified educators to experience China first-hand. Prerequisite coursework required.

Fulbright-Hays Seminars Abroad Program | www.ed.gov/offices/OPE/HEP/iegps/sap.html

The Fulbright-Hays Seminars Abroad Program provides

short-term study/travel opportunities abroad for qualified U.S. educators in the social sciences, the humanities, and the social studies to improve their understanding and knowledge of the people and culture of another country under the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961. The topics of the seminars and host countries vary from year to year. All seminars are held in countries outside Western Europe. Seminars are designed to provide a broad and introductory cultural orientation to a particular country(ies). Terms of the award include a round-trip economy airfare, room and board, tuition and fees, and program-related travel within the host country(ies). The program application deadline is in late October or early November of each year. Updated applications are available in early September of each year for the upcoming summer.

Fulbright Memorial Fund Teacher Program | www.glocomnet.or.jp/fmf

The Fulbright Memorial Fund Program is an opportunity for US primary and secondary teachers and administrators to participate in a three-week visit to Japan. The program is fully funded by the Government of Japan. It aims to increase the level of understanding between the US and Japan and to provide a significant opportunity for the professional development of educators.

Fulbright Teacher and Administrator Exchange Program | www.fulbrightexchanges.org

Since 1946, the Fulbright program has helped nearly 23,000 teachers and administrators gain better understanding between the United States and countries around the world. Travel grants are available to approximately 30 countries. Applications are typically due in October.

Japan Society Educators' Study Tour | www.japansociety.org

Educators' Study Tour is an interdisciplinary, professional development program for middle and high school educators in the New York area with a spring orientation and a summer trip to Japan. Educators are asked to pay \$500 towards travel and tuition costs; other expenses, including all travel costs, are grant-supported.

Japan-U.S. Community Education and Exchange (JUCEE) | www.jucee.com

Japan-U.S. Community Education and Exchange (JUCEE) is dedicated to building a global participatory society. JUCEE brings together and supports individuals and community organizations that wish to work on is-

sues of common concern through international internships, training and education, and the facilitation of collaborative projects that transcend borders.

Keizai Koho Center Fellowships Program | www.kkc.or.jp/english/index.html

The Keizai Koho Center (KKC) offers fellowships to visit Japan in cooperation with the National Council for the Social Studies (NCSS). Social studies educators (including classroom teachers, supervisors, specialists, school administrators, and faculty associated with 4-year colleges of education) are eligible to apply for the eighteen fellowships. The KKC fellowships are designed for and restricted to those who have never been to Japan.

Korea Society Annual Summer Fellowship in Korean Studies | www.koreasociety.org

A fully-funded, three-week trip for educators, educational resource writers and selected others to participate in an autumn trip to Korea.

Laurasian Institution | www.laurasian.org

Each year, the Laurasian Institute arranges three-week study trips for 350 teachers and students combined through a wide range of exchange, homestay and mentoring programs.

National Committee on US-China Relations | www.ncuscr.org

The Fulbright trip for K-12 teachers directed by the National Committee on US-China Relations, known as the Fulbright-Hays Summer Seminar Abroad in China, is an annual program administered by the National Committee on behalf of the US Department of Education in which approximately 16 primary and secondary school teachers travel to China for a one month study tour. Participants are required to complete a curriculum project based on their trip to assist themselves and other educators in teaching about Chinese history and culture in their American classrooms.

National Consortium for Teaching About Asia | www.NCTAsia.org

Opportunities to compete for free study tours to China, Japan, and Korea following intensive coursework and curriculum development programs. The program is open in 40 U.S. states.

National Peace Corps Association/Global TeachNet | <http://www.rpcv.org/pages/sitepage.cfm?id=205>
Annual Homestay Summer Travel Program for Educa-

tors is a new program sponsored by the National Peace Corps Association and is open to its members and members of Global TeachNet. The program is subsidized but teachers are expected to contribute financially towards travel expenses and graduate credit fees. The inaugural trip (summer 2004) is to Ghana, Togo and Benin.

North Carolina Center for International Understanding | www.ga.unc.edu/NCCIU/k12.html

Each year NCCIU offers two or three global study programs for North Carolina K-12 educators on “Who We Are: The Changing Face of North Carolina,” and “Professional Development: Supporting Instruction.” Each features a two-day orientation and two weeks abroad. Most also include a follow up workshop to apply lessons learned in the classroom. Activities abroad include lectures, school visits, discussions with professional colleagues, home stays, and visits to cultural/historical sites. Classroom teachers, principals, superintendents, and local school board members may apply.

People to People International (PTPI) | www.ambassadorprograms.org

PTPI develops projects around specific educational disciplines (examples include special education, reading, early childhood development, etc.). PTPI sponsors placements in classrooms in many countries, such as China, Cuba, South Africa, Australia and New Zealand.

Primary Source | www.primarysource.org

Travel to China with scholars and master teachers. See pre-requisite coursework on PrimarySource.org. Also an excellent source for teacher professional development courses and summer institutes.

Project Harmony | www.projectharmony.org

Each year, Project Harmony sends 30+ teachers (and others) for homestay visits to Russia and the former Soviet Republics.

Toyota International Teacher Program | www.iie.org/programs/toyota

A fully funded two-week Japan study tour. Only open to high school teachers in eight states, including California (not New York nor North Carolina). Applications are typically due in January for summertime travel.

The United States-Eurasia Awards for Excellence in Teaching Program (TEA) | www.americancouncils.org

This award/travel program is administered by the American Councils for International Education. Sec-

secondary school teachers of humanities, social sciences or language arts who have received teaching recognition may apply for an opportunity to travel to Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Russia, Turkmenistan, Ukraine or Uzbekistan on a fully funded exchange program. For more information, visit the website or e-mail tea@americancouncils.org.

WorldTeach Center for International Development, Harvard University | www.worldteach.org

Calendar and academic year-long programs and summer overseas volunteer teaching opportunities available in China, Ecuador, Costa Rica, Honduras, the Marshall Islands, Namibia, and Poland.

Student Programs

The programs listed here are inquiry-based student programs that, for the most part, lead to student participation in simulated United Nations proceedings and other instances of international negotiation and cooperation. Some programs are school-based; others are individual competitions. Visit each organization's website for more information on how to involve your students.

The Capital Forum, Choices for the Twenty-first Century, Brown University | www.choices.edu

The Capital Forum an experiential civic education initiative designed to give high school students a voice in public consideration of current international issues. The program involves students both within the social studies classroom and beyond the classroom at their state capitol. The Capitol Forum seeks to raise awareness on critical international issues and to help develop a foundation for long-term civic engagement.

Education for Public Inquiry and International Citizenship (EPIIC) | epiic.org

Developed in 1991, EPIIC allows high school students to participate in an intellectual and challenging simulation on important international issues. EPIIC staff works closely with schools in developing both the simulation topic and curriculum materials.

Facing History and Ourselves | facing.org

Facing History helps give students perspectives on not only the triumphs of history, but also the failures and tragedies through their trademark school-based programming. Visit its website for multimedia resources, study guides, an on-line teaching community and links to other web and print resources.

Institute for Global Leadership, Tufts University | tuftsgloballeadership.org

The Institute emphasizes rigorous academic preparation with experiential learning. The mission of the Institute is accomplished through its intensive engagement of students in classes, global research, internships, workshops, simulations and international symposia, all of which involving national and international leaders from the public and private sectors.

Model UN | www.unausa.org

In Model U.N., students step into the shoes of ambassadors to debate current issues. Student delegates prepare draft resolutions, plot strategy, negotiate with supporters and adversaries and resolve conflicts, all in the interest of mobilizing international cooperation to resolve problems that affect almost every country on Earth. Directed by the United Nations Association of the United States (UNA-USA).

World Affairs Challenge | <http://www.du.edu/ctir/wac.html>

A distinctive academic program designed to stimulate interest and action in global affairs among middle and high school students. Recognized for its depth and substance, students engage in real world issues, spending up to twelve weeks on research and analysis before competing in the events of the Challenge. The program model encourages students to think critically, work collaboratively, and formulate solutions to authentic world problems.