

**INVESTIGATE THE WORLD**

*What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?*

- LEAD6-8.INV1.ISSUE**
- I can identify and describe a local, regional, and/or global issue. This means that I can describe in my own words an issue of importance to people in a specific part of the world.
- LEAD6-8.INV2.EVDNC**
- I can identify evidence from a few international and domestic sources that addresses a global question. This means that I can find evidence that address a global question.
- LEAD6-8.INV3.RSPNS**
- I can analyze evidence related to a global question. This means that I can describe in my own words how my evidence relates to a global question.
- LEAD6-8.INV4.POSTN**
- I can develop a single-position on a global question. This means that I can give a response to a global question based on my own point of view.

## RECOGNIZE PERSPECTIVES

*What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?*

- LEAD6-8.PERS1.SELF** • I can describe my personal perspective on a situation, event, issue, or thing. This means that I can describe in my own words how I react to a situation, event, issue, or thing.
  
- LEAD6-8.PERS2.OTHR** • I can identify the perspectives of others. This means that I recognize the perspectives of other people, groups, or ways of thinking.
  
- LEAD6-8.PERS3.AFFCT** • I can identify how perspectives influence people's interpretations and reactions. This means that I know when behavior is influenced by a person's perspective.
  
- LEAD6-8.PERS4.APLIC** • I can use my perspective to interpret situations, events, issues, or phenomena. This means that I can describe a situation, event, issue, or thing from my own perspective.
  - I can communicate information about a situation, event, issue, or thing to others based on my own perspectives. This means that I can communicate my perspective to another person.

## COMMUNICATE IDEAS

*What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?*

- LEAD6-8.COMM1.ADNCE**
- I can identify the expectations and perspectives of diverse audiences. This means that I can describe in my own words the expectations and perspectives of different audiences for a specific message.
- LEAD6-8.COMM2.STRTG**
- I can use verbal and non-verbal communication strategies successfully. This means that I can use appropriate text and spoken communication strategies, as well as appropriate action- and image-based strategies, to communicate successfully.
  - I can use verbal and non-verbal communication strategies to collaborate successfully. This means that I can use appropriate text and spoken strategies to collaborate successfully.
- LEAD6-8.COMM3.RSRCS**
- I can use appropriate technology, media, and/or world languages to communicate successfully. This means that I can use the appropriate resources to communicate well with different people.
- LEAD6-8.COMM4.REVSN**
- I can identify an audience's reaction to my communication. This means that I can think about and describe the audience's response to my message in my own words.
  - I can begin to revise my choices of message, strategies, and resources based on audience feedback. This means that I can use feedback to make a few changes to how I communicated my message.

## TAKE ACTION

*What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?*

- LEAD6-8.ACT1.OPORT**
- I can identify opportunities for individuals to improve a situation, event, issue, or thing. This means I can find an existing opportunity to improve conditions.
- LEAD6-8.ACT2.PLANS**
- I can plan actions to improve conditions. This means that I can present a detailed plan for taking action to improve conditions. It also means that the plan addresses the potential for success.
- LEAD6-8.ACT3.CNTRB**
- I can act individually to improve local, regional, and/or global conditions in responsible ways. This means that I can act to improve conditions in different parts of the world.
  - I can act collaboratively to improve conditions. This means that, with the help of others, I can act to improve conditions in different parts of the world.
- LEAD6-8.ACT4.IMPLC**
- I can reflect on my actions to improve conditions. This means that I can describe how successful I was in bringing about improvements.
  - I can reflect on my advocacy for improvement in conditions. This means that I can describe how successful I was in arguing for improvement in conditions.