



INVESTIGATE THE WORLD

What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?

- **LEAD3-5.INV1.ISSUE.** Identifies a local, regional, or global issue.
- **LEAD3-5.INV2.EVDNC.** Uses a single source to identify evidence that addresses a global question.
- **LEAD3-5.INV3.RSPNS.** Summarizes evidence to address a global question.
- **LEAD3-5.INV4.POSTN.** Adopts an existing position in response to a global question.

RECOGNIZE PERSPECTIVES

What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?

- **LEAD3-5.PERS1.SELF.** Describes personal perspective on situations, events, issues, or phenomena.
- **LEAD3-5.PERS2.OTHR.** Recognizes that other people, groups, or schools of thought have a perspective different from own.
- **LEAD3-5.PERS3.AFFCT.** Recognizes that perspectives affect how people react to different situations, events, issues, or phenomena.
- **LEAD3-5.PERS4.APLIC.** Identifies the role own perspective plays in interpreting or communicating information about situations, events, issues, or phenomena.

COMMUNICATE IDEAS

What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?

- **LEAD3-5.COMM1.ADNCE.** Identifies the general expectations and perspectives of an audience.
- **LEAD3-5.COMM2.STRTG.** Communicates and collaborates with some effectiveness using both verbal and non-verbal strategies.
- **LEAD3-5.COMM3.RSRCS.** Uses appropriate resources, such as technology, media, and/or world languages, to communicate with diverse individuals or groups with some success.
- **LEAD3-5.COMM4.REVSN.** Reflects on audience response and/or feedback.

TAKE ACTION

What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?

- **LEAD3-5.ACT1.OPORT.** Recognizes the need for improvement of a situation, event, issue, or phenomena.
- **LEAD3-5.ACT2.PLANS.** Plans actions based on the perceived potential for impact.
- **LEAD3-5.ACT3.CNTRB.** Recognizes an opportunity to act, individually or collaboratively, to contribute to improvement locally, regionally, or globally.
- **LEAD3-5.ACT4.IMPLC.** Reflects on some elements of won actions and advocacy for improvement.