



## INVESTIGATE THE WORLD

*What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?*

- LEAD11-12.INV1.ISSUE**
- I can identify and describe a local, regional, and/or global issue. This means that I can describe in my own words an issue that relates to a local, regional, or global situation.
  - I can frame questions about an issue. This means that I can create questions connected to my issue.
- LEAD11-12.INV2.EVDNC**
- I can identify and weigh relevant evidence from international and domestic sources that addresses a global question. This means that I can use sources from different countries to locate and think about evidence that address a global question.
- LEAD11-12.INV3.RSPNS**
- I can analyze evidence related to a global question. This means that I can describe in my own words how my evidence relates to a global question.
  - I can integrate and evaluate evidence to construct a response to a global question. This means that I can respond to a global question in my own words. It also means that I can blend the critical evidence into my response in a clear, consistent, and logical way.
- LEAD11-12.INV4.POSTN**
- I can develop a position that considers multiple perspectives and addresses counterarguments. This means that I can give a response to a global question that discusses the merits of at least two other points of view. It also means that I can discuss arguments against my position.
  - I can draw reasonable conclusions about my position. This means that I can understand some effects of my position.

## RECOGNIZE PERSPECTIVES

*What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?*

- LEAD11-12.PERS1.SELF**
- I can defend my personal perspective on a situation, event, issue, or thing. This means that I can use evidence to support how I react to a situation, event, issue, or thing.
  - I can identify influences on my perspective. This means that I can describe what ideas or information help form my thinking.
- LEAD11-12.PERS2.OTHR**
- I can explain the perspectives of others. This means that I can explain in detail and in my own words the perspectives of other people, groups, or ways of thinking.
  - I can identify possible influences on these perspectives. This means that I can describe what ideas or information help form another person's thinking.
- LEAD11-12.PERS3.AFFCT**
- I can explain how perspectives influence interaction and understanding. This means that I can describe how and when perspective influences behavior.
- LEAD11-12.PERS4.APLIC**
- I can interpret situations, events, issues, or phenomena from many perspectives. This means that I can describe a situation, event, issue, or thing from many perspectives.
  - I can communicate information about a situation, event, issue, or thing to many different people with different perspectives. This means that I can communicate to several people while keeping their unique perspectives in mind. It also means that I can avoid offending these people while communicating.

## COMMUNICATE IDEAS

*What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?*

- LEAD11-12.COMM1.ADNCE**
- I can identify the expectations and perspectives of diverse audiences. This means that I can describe in my own words the expectations and perspectives of different audiences for a specific message.
  - I can meet the needs of an audience. This means that I can communicate in ways that meet the audience's needs.
- LEAD11-12.COMM2.STRTG**
- I can select verbal and non-verbal communication strategies successfully. This means that I can choose appropriate text and spoken communication strategies, as well as action- and image-based strategies, to communicate successfully.
  - I can select verbal and non-verbal communication strategies to collaborate successfully. This means that I can choose appropriate text and spoken strategies to collaborate successfully.
  - I can describe how I selected those strategies to meet the needs of the audience or collaborators. This means that I can describe the reasons why these strategies helped me communicate or collaborate.
  - I can describe how I applied those strategies to meet the needs of the audience or collaborators. This means that I can describe how I was able to use these strategies to communicate or collaborate.
- LEAD11-12.COMM3.RSRCS**
- I can select appropriate technology, media, and/or world languages to communicate successfully. This means that I can choose the appropriate resources to communicate well with different people.
  - I can select appropriate technology, media, and/or world languages to collaborate successfully. This means that I can choose appropriate resources to collaborate well with different people.
  - I can apply appropriate technology, media, and/or world languages to communicate successfully. This means that I use these resources to communicate in a strong way with different people.
  - I can apply appropriate technology, media, and/or world languages to collaborate successfully. This means that I use these resources to collaborate in a strong way with different people.
- LEAD11-12.COMM4.REVSN**
- I can identify an audience's reaction to my communication. This means that I can think about and describe in my own words how an audience responded to my message.
  - I can revise my choices of message, strategies, and resources based on impact of the communication. This means that I can change how I communicated my message based on how well the audience understood my message.

## TAKE ACTION

*What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?*

- LEAD11-12.ACT1.OPORT**
- I can identify individuals from across disciplines and industries to collaborate with. This means that I can find people from different backgrounds to collaborate with.
  - I can create opportunities for individual or collaborative action to improve conditions. This means that I can create an opportunity for individuals or teams to improve a situation, event, issue, or thing.
- LEAD11-12.ACT2.PLANS**
- I can assess options to improve conditions. This means that I can describe in my own words the advantages and disadvantages of various actions to improve conditions.
  - I can plan actions to improve conditions. This means I can present a detailed plan for taking action to improve conditions. It also means that the plan addresses the potential for success
  - I can evaluate previous plans, perspectives, and consequences. This means that I can think about the various factors that will determine the success of my plan.
- LEAD11-12.ACT3.CNTRB**
- I can act individually to improve local, regional, and/or global conditions in creative and responsible ways. This means that I can act to improve conditions in different parts of the world. This also means that my actions are responsible and often different than others' actions.
  - I can act collaboratively to improve conditions in creative and responsible ways. This means that, with the help of others, I can act to improve conditions in different parts of the world. This also means that our actions are responsible and often different than others' actions.
  - I can assess the impact of the action. This means that I can determine if an action was successful or should be revised.
- LEAD11-12.ACT4.IMPLC**
- I can reflect on my actions to improve conditions. This means that I can describe in my own words how successful I was in bringing about improvements to different conditions around the world.
  - I can reflect on my advocacy for improvement in conditions. This means that I can describe in my own words how successful I was in arguing for the improvement in local, regional, and/or global conditions.
  - I can also describe how my actions or advocacy will affect future change. This means I can describe the parts of my action or advocacy that may lead to other actions or advocacies.