Graduation Performance System

World Languages

Partnership for Global Learning

Asia Society

Performance Outcomes

grade **8**

INVESTIGATE THE WORLD

How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?

- **LANG6-8.INV1.OPNIN.** Formulates an argument about a cultural issue and identifies facts to support exploration of that issue.
- **LANG6-8.INV2.CNECT.** Identifies some significant connections between information learned in the target language and topics explored in other subject area classes.
- **LANG6-8.INV3.VIEWS.** Identifies specific similarities and/or differences between own cultural worldview and those of other cultures.
- **LANG6-8.INV4.TOPIC.** Selects an issue to research and expresses an argument on a topic related to the target language community, using primarily native language, with limited use of the target language.

RECOGNIZE PERSPECTIVES

How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?

- **LANG6-8.PERS1.OPNIN.** Recognizes and cites some evidence of similarities and differences between the practices, perspectives, and products of own culture and the target culture(s).
- **LANG6-8.PERS2.DVRST.** Understands diversity in and uses knowledge of the target culture(s) to effectively communicate in the target language.
- **LANG6-8.PERS3.DFRNS.** Identifies and discusses general cultural and linguistic differences between regions and countries.
- **LANG6-8.PERS4.STRCT.** Identifies some differences between the target language and native language and describes in general ways how these differences impact effective and accurate communication.

COMMUNICATE IDEAS

How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?

- **LANG6-8.COMM1.INFO.** Understands basic information in the target language and responds or reacts appropriately.
- **LANG6-8.COMM2.INFO.** Asks for and provides basic information and begins to express basic feelings in the target language with some errors that may interfere slightly with comprehensibility.
- **LANG6-8.COMM3.CLTUR.** Understands the target culture(s) and can apply some culturally appropriate strategies for communication within that culture.
- **LANG6-8.COMM4.TECH.** Uses target language and technology to access, interpret, and/or present ideas and information with some reliance on linguistic supports and guidance.
- **LANG6-8.COMM5.RPLCT.** Identifies language structures and/or conventions in native language, and replicates them in the target language in guided situations with the use of models and/or direct translation.

TAKE ACTION

How effectively does the student use the target language in an authentic context to pursue a meaningful goal?

- **LANG6-8.ACT1.INTGRT.** Integrates vocabulary, cultural information, and features of into an authentic language environment or scenario with little or no prompting.
- **LANG6-8.ACT2.CMNTY.** Uses the target language to find target-language communities (locally, globally, or virtually) with support and interacts in basic ways with the native community members with the use of linguistic supports.
- **LANG6-8.ACT3.CNTRB.** Makes an individual contribution that impacts the target-language community.