

**INVESTIGATE THE WORLD**

How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?

LANG3-5.INV1.OPNIN

- I can state my stance on a cultural issue. This means that I can describe what I believe about a cultural issue.
- I can collect limited facts to support the stance. This means that I can collect one or two facts, primarily from my own language, to support my argument.

LANG3-5.INV2.CNECT

- I can draw connections between information learned in my target language and topics from other subject area classes. This means that I can find some connections between information learned in my target language and topics I have explored in other subject area classes.

LANG3-5.INV3.VIEWS

- I can recognize general ways in which my worldview is different from those of other cultures. This means that I can list a few general ways in which my worldview may be different from those of other cultures.
- I can express general ways in which my worldview is different from those of another culture. This means that I can describe in my own words general ways in which my worldview may be different from those of other cultures.

LANG3-5.INV4.TOPIC

- I can select a topic to research. This means that I can choose a topic to research.
- I can research my issue. This means that I can locate sources in my own language that relate to my issue.
- I can begin to develop an opinion related to my topic. This means that I can describe my opinion in basic ways using my native language.

RECOGNIZE PERSPECTIVES

How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?

- LANG3-5.PERS1.OPNIN**
- I can compare my culture to the target culture(s). This means that I can identify the general similarities and differences between my culture and the target culture(s).
 - I can express an opinion on cultural differences. This means that I can talk about my thoughts on the similarities and differences between cultures.
- LANG3-5.PERS2.DVRST**
- I can understand diversity. This means that I can describe in my own words general ways in which the target culture(s) is/are different from my culture.
 - I can use knowledge of my target culture(s) to communicate in my target language. This means that I can communicate general things that are different in my target culture(s) and my native culture. It also means that I use both verbal and nonverbal ways in a limited way to communicate in my target language.
- LANG3-5.PERS3.DFRNS**
- I can express interest in general cultural differences between regions and countries. This means that I can identify value in having different ways of thinking.
 - I can identify some regional and national differences. This means that I can list ways that countries or regions are different from each other.
- LANG3-5.PERS4.STRCT**
- I can demonstrate a general understanding of some differences between my language and my target language. This means that I can list a few of the conventions, structures, or meanings that are different between the two languages. It also means that I know that direct translations do not keep the same meaning.

COMMUNICATE IDEAS

How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?

- LANG3-5.COMM1.INFO**
- I can understand information in my target language. This means that I can correctly and appropriately interpret the some information in my target language into my language.
- LANG3-5.COMM2.INFO**
- I can ask for and provide information in my target language. This means that I can use the target language to ask for and provide information. It also means that I make some errors that may interfere a little with the ability of a native speaker of the language to understand me.
- LANG3-5.COMM3.CLTUR**
- I can generally understand the target culture. This means that I can describe general aspects of the target culture in my own words.
 - I can understand some basic culturally appropriate strategies for communication in the target culture. This means that I can describe in my own words at least two basic strategies that would help me to communicate with someone from the target culture.
- LANG3-5.COMM4.TECH**
- I can use my target language and technology to access ideas and information. This means that I can use my target language in a technological context to access information in my target language.
 - I can use my target language with technology to interpret ideas and information. This means that I can use my target language in a technological context to interpret ideas and information. It also means that I do this with only a limited reliance on dictionaries or additional help.
 - I can use my target language with technology to present ideas and information. This means that I can use my target language in a technological context to present ideas and information. It also means that I use dictionaries or additional help to complete these tasks.
- LANG3-5.COMM5.RPLCT**
- I can replicate language structures and/or conventions in my target language in a limited way. This means that I can replicate some language structures and/or conventions from my native language in my target language. It also means that I need guided situations and the use of models and/or direct translation to do this.

TAKE ACTION

How effectively does the student use the target language in an authentic context to pursue a meaningful goal?

- LANG3-5.ACT1.INTGRT**
- I can integrate cultural facts and/or language features into an authentic language environment. This means that I can use some cultural facts and/or features of language in an authentic language environment or scenario. It also means that some prompting by my teacher or the target audience is required.
- LANG3-5.ACT2.CMNTY**
- I can interact with communities that use my target language. This means that I can write or speak in my target language with members of local, global, and/or virtual communities who speak in that language. It also means that dictionaries or other linguistic supports are needed for me to do this.
- LANG3-5.ACT3.CNTRB**
- I can make an individual contribution that impacts my target-language community. This means that I can make some type of contribution that will affect my target-language community in some way. It also means that this impact could be small.