

**INVESTIGATE THE WORLD**

*How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?*

**LANG11-12.INV1.OPNIN**

- I can express a clear argument about a cultural issue. This means that I can use my own words to describe my argument in detail about a cultural issue.
- I can synthesize ideas and factual evidence from both my primary and target language to support my argument. This means that I can combine the most important facts and ideas from both languages to support my argument.

**LANG11-12.INV2.CNECT**

- I can use my knowledge of the target language and culture to ask basic questions in other subject areas. This means that I can use what I know in my target language as a way to gather information in other subject areas.
- I can use my knowledge of the target language and culture to provide basic information in other subject area classes. This means that I can use what I know in my target language as a way to discuss and provide information in other subject areas.

**LANG11-12.INV3.VIEWS**

- I can develop or demonstrate an awareness of my personal worldview as it has been shaped by the study of languages, cultures, and their perspectives. This means that I can describe in detail numerous ways in which my worldview may differ from others.

**LANG11-12.INV4.TOPIC**

- I can select an issue to research. This means that I can choose an issue to research.
- I can research my issue. This means that I can locate sources that relate to my issue. It also means that most resources should be from my target language.
- I can express an argument related to my issue. This means that I can describe my argument in my target language and in my own words.

## RECOGNIZE PERSPECTIVES

*How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?*

### LANG11-12.PERS1.OPNIN

- I can compare the practices of my culture and the target culture(s). This means that I can describe the similarities and differences in how people do things between my culture and the target culture(s).
- I can compare the perspectives of my culture and a target culture(s). This means that I can describe the similarities and differences in how people perceive things between my culture and the target culture(s).
- I can compare the products of my culture and a target culture(s). This means that I can describe the similarities and differences between things created in my culture and a target culture(s).
- I can cite evidence to support this comparison. This means that I can find factual examples to support the differences and similarities between my culture and a target culture(s).
- I can clearly describe the influences of one culture on the other. This means that I can identify and describe examples of how one culture affects the other.

### LANG11-12.PERS2.DVRST

- I can understand diversity. This means that I can describe in detail, specific ways in which the target culture(s) is/are different from my culture.
- I can adapt to new contexts by internalizing knowledge. This means that I take what I learn about differences to increase my understanding of a culture.
- I can integrate knowledge into effective communication in my target language. This means that I can take important new information to use in both verbal and nonverbal ways to efficiently communicate in my target language.

### LANG11-12.PERS3.DFRNS

- I can identify specific cultural differences between regions and countries. This means that I can list specific cultural differences between regions and countries that are related to my target language.
- I can identify specific linguistic differences between regions and countries. This means that I can list specific linguistic differences between regions and countries that are related to my target language.
- I can discuss these differences. This means that I can take the differences I have identified and discuss them in detail.
- I can describe how these differences shape cultural identity. This means that I can describe how specific cultural characteristics define general cultural identity.

### LANG11-12.PERS4.STRCT

- I can identify differences between my language and my target language. This means that I can provide examples of differences between my language and my target language.
- I can describe how differences between my language and my target language impact communication. This means that I can describe how differences between my language and my target language impact effective and accurate communication. It also means that I can describe how a direct translation would limit effective communication in.
- I can apply this knowledge to written and verbal communication. This means that I can adjust my communication based on differences in the two languages.

## COMMUNICATE IDEAS

*How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?*

- LANG11-12.COMM1.INFO**
- I can analyze information in my target language. This means that I can correctly and appropriately translate information from my target language into my language.
  - I can respond or react appropriately to information in my target language. This means that I can respond or react appropriately to information in my target language.
- LANG11-12.COMM2.INFO**
- I can ask for and provide information in my target language with ease. This means that I can use the target language to ask for and provide information. It also means that I do not make errors and am generally easy to understand.
  - I can express feelings and arguments in my target language with ease. This means that I can use the target language to express my feelings or arguments.
- LANG11-12.COMM3.CLTUR**
- I can understand the target culture. This means that I can describe aspects of the target culture in my own words.
  - I can synthesize elements of the target culture that help me communicate. This means that I can combine the most important information about the target culture to help me communicate.
  - I can apply culturally sensitive strategies for communication in the target culture. This means that I can describe and use several strategies that help me communicate with someone from the target culture.
- LANG11-12.COMM4.TECH**
- I can use primarily my target language and technology to access ideas and information. This means that I can use my target language in a technological context to access information in my target language.
  - I can use my target language with technology to interpret ideas and information. This means that I can use my target language in a technological context to interpret ideas and information. It also means that I do this without relying on dictionaries or additional help.
  - I can use primarily my target language with technology to present ideas and information. This means that I can use my target language in a technological context to present ideas and information. It also means that I do this independently, without reliance on dictionaries or additional help.
- LANG11-12.COMM5.RPLCT**
- I can identify language structures and/or conventions in my native language. This means that I can identify language structures and/or conventions used in my native language.
  - I can replicate language structures and/or conventions effectively in my target language. This means that I can replicate language structures and/or conventions from my native language in my target language. It also means that I can do this independently in a way that is easily understood by a native speaker.

## TAKE ACTION

*How effectively does the student use the target language in an authentic context to pursue a meaningful goal?*

- LANG11-12.ACT1.INTGRT**
- I can effectively integrate cultural facts and/or language features from a wide body of knowledge into an authentic language environment. This means that I can combine cultural facts and/or features of language into an authentic language environment or scenario.
- LANG11-12.ACT2.CMNTY**
- I can find target-language communities. This means that I can research and locate any significant groups that use my target language locally. It also means that I can research and locate at least one community that uses my target language globally and/or virtually.
- LANG11-12.ACT3.CNTRB**
- I can make a collaborative contribution that impacts my target-language community. This means that I can make some type of contribution in a team setting that will affect my target-language community in some way. It also means that I am collaborating with a member of the target-language community to do this.