



## INVESTIGATE THE WORLD

*How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?*

	Emerging	Developing	Proficient	Advanced
<b>LANG9-10.INV1.OPNIN</b>	Expresses a stance on a cultural issue and identifies limited facts to support the stance.	Formulates an argument about a cultural issue and identifies facts to support exploration of that issue.	Formulates an argument about a cultural issue based partially on personal argument and partially on facts and ideas collected in both the native and target languages.	Expresses a clear argument about a cultural issue, synthesizing ideas and factual evidence for support using both the native and target languages.
<b>LANG9-10.INV2.CNECT</b>	Draws connections between information learned in the target language and topics explored in other subject area classes.	Identifies some significant connections between information learned in the target language and topics explored in other subject area classes.	Provides information and cites specific examples that show an understanding of the connections that exist between the target language and topics explored in other subject area classes.	Uses knowledge of the target language and culture(s) as a tool to ask basic questions and to seek and provide basic information in other subject area classes.
<b>LANG9-10.INV3.VIEWS</b>	Recognizes and expresses some general ways in which one's personal worldview may be different from those of other cultures.	Identifies specific similarities and/or differences between own cultural worldview and those of other cultures.	Describes specific similarities and/or differences between own cultural worldview and those of other cultures.	Develops or demonstrates an awareness of a personal worldview as it differs from those of others through the study of language, cultures, and perspectives.
<b>LANG9-10.INV4.TOPIC</b>	Identifies a topic related to the target-language community and finds sources in native language that can be used to develop an emerging personal opinion.	Selects an issue to research and expresses an argument on a topic related to the target language community, using primarily native language, with limited use of the target language.	Selects an issue to research and expresses an argument on a topic related to the target-language community using an equivalent combination of native and target language.	Selects an issue to research and explores and expresses ideas on a topic related to the target-language community using primarily the target language, with limited use of native language.

## RECOGNIZE PERSPECTIVES

*How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?*

	Emerging	Developing	Proficient	Advanced
<b>LANG9-10.PERS1.OPNIN</b>	Expresses opinions about general cultural differences and similarities between own culture and the target culture.	Recognizes and cites some evidence of similarities and differences between the practices, perspectives, and products of own culture and the target culture(s).	Describes and cites evidence of similarities and differences between the practices, perspectives, and products of own culture and the target culture(s) and begins to describe the influences of one on the other.	Describes and cites evidence of similarities and differences between the practices, perspectives, and products of own culture and the target culture(s) and clearly describes the influences of one on the other.
<b>LANG9-10.PERS2.DVRST</b>	Understands diversity in a general way and uses knowledge of the target culture(s) in a limited way to communicate in the target language.	Understands diversity in and uses knowledge of the target culture(s) to effectively communicate in the target language.	Understands diversity in detail and effectively uses knowledge of the target culture(s) to communicate appropriately in the target language.	Adapts to new contexts, internalizing cultural information and integrating knowledge into effective communication in the target language.
<b>LANG9-10.PERS3.DFRNS</b>	Expresses interest in the diversity of the target culture(s) and is able to identify some regional and national differences.	Identifies and discusses general cultural and linguistic differences between regions and countries.	Describes specific cultural and linguistic differences between regions and countries, citing practices, perspectives, and/or products as evidence.	Exhibits an understanding of how culture and language vary globally and how these differences shape cultural identity.
<b>LANG9-10.PERS4.STRCT</b>	Demonstrates a general understanding that native language may differ in structure, conventions, and meaning from the target language and that direct translation limits effective communication.	Identifies some differences between the target language and native language and describes in general ways how these differences impact effective and accurate communication.	Understands differences between the target language and native language and applies this understanding to some communication in the target language.	Describes differences between the target language and native language and applies this understanding to communication in the target language.

## COMMUNICATE IDEAS

*How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?*

	Emerging	Developing	Proficient	Advanced
<b>LANG9-10.COMM1.INFO</b>	Begins to understand basic information in the target language.	Understands basic information in the target language and responds or reacts appropriately.	Analyzes information in the target language and responds or reacts appropriately.	Analyzes detailed and sophisticated communicated information in the target language and responds or reacts appropriately
<b>LANG9-10.COMM2.INFO</b>	Asks for and provides basic information in the target language with some errors that may interfere with comprehensibility.	Asks for and provides basic information and begins to express basic feelings in the target language with some errors that may interfere slightly with comprehensibility.	Asks for and provides basic information and expresses feelings and arguments in the target language with insignificant errors that do not interfere significantly with comprehensibility.	Expresses feelings and arguments, as well as asks for and provides information, in the target language with ease and free from grammatical or syntactical errors that interfere with comprehensibility.
<b>LANG9-10.COMM3.CLTUR</b>	Generally understands the target culture(s) and can apply some basic culturally appropriate strategies for communication within that culture.	Understands the target culture(s) and can apply some culturally appropriate strategies for communication within that culture.	Analyzes and presents information in ways that are sensitive to other cultures and perspectives.	Analyzes, synthesizes, and presents information in ways that are sensitive to other cultures and perspectives.
<b>LANG9-10.COMM4.TECH</b>	Uses the target language and technology to access, interpret, and/or present basic ideas or information, but often with reliance on linguistic support and guidance.	Uses target language and technology to access, interpret, and/or present ideas and information with some reliance on linguistic supports and guidance.	Uses the target language and technology to access, interpret, and/or present ideas and information with limited reliance on linguistic supports and guidance.	Relies primarily on the target language, authentic sources of information, and technology to access, interpret, evaluate, and present ideas independently.
<b>LANG9-10.COMM5.RPLCT</b>	Replicates language structures and/or conventions from native language to the target language in a limited way, with the use of models and/or direct translation.	Identifies language structures and/or conventions in native language, and replicates them in the target language in guided situations with the use of models and/or direct translation.	Identifies language structures and/or conventions in native language, and replicates them effectively in a culturally appropriate way in the target language without significant errors.	Identifies language structures and/or conventions in native language and authentically replicates them effectively in the target language in a culturally appropriate way without significant errors.

## TAKE ACTION

*How effectively does the student use the target language in an authentic context to pursue a meaningful goal?*

	Emerging	Developing	Proficient	Advanced
<b>LANG9-10.ACT1.INTGRT</b>	Integrates cultural facts and/or features of language into an authentic language environment or scenario when prompted by the teacher or target audience.	Integrates vocabulary, cultural information, and features of language into an authentic language environment or scenario with little or no prompting.	Effectively integrates vocabulary, cultural information, and features of language into an authentic language environment or scenario with little difficulty.	Selects appropriate vocabulary, cultural information, and features of language (from a broad body of knowledge) and integrates them into an authentic language environment or scenario.
<b>LANG9-10.ACT2.CMNTY</b>	Engages with target-language communities when the context is provided, has limited understanding of the target audience, and primarily communicates using linguistic supports.	Uses the target language to find target-language communities (locally, globally, or virtually) with support and interacts in basic ways with the native community members with the use of linguistic supports.	Uses the target language to find target-language communities (locally, globally, or virtually) and interacts with the native community members in basic ways with the use of linguistic supports.	Uses the target language to find target-language communities (locally, globally, or virtually) and interacts with the native community members.
<b>LANG9-10.ACT3.CNTRB</b>	Makes an individual contribution that has some impact on the target-language community.	Makes an individual contribution that impacts the target-language community.	Makes a collaborative contribution that impacts the target-language community.	Collaborates with members of the target-language community to make a global contribution.