



INVESTIGATE THE WORLD

How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?

- **LANG9-10.INV1.OPNIN.** Formulates an argument about a cultural issue based partially on personal argument and partially on facts and ideas collected in both the native and target languages.
- **LANG9-10.INV2.CNECT.** Provides information and cites specific examples that show an understanding of the connections that exist between the target language and topics explored in other subject area classes.
- **LANG9-10.INV3.VIEWS.** Describes specific similarities and/or differences between own cultural worldview and those of other cultures.
- **LANG9-10.INV4.TOPIC.** Selects an issue to research and expresses an argument on a topic related to the target-language community using an equivalent combination of native and target language.

RECOGNIZE PERSPECTIVES

How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?

- **LANG9-10.PERS1.OPNIN.** Describes and cites evidence of similarities and differences between the practices, perspectives, and products of own culture and the target culture(s) and begins to describe the influences of one on the other.
- **LANG9-10.PERS2.DVRST.** Understands diversity in detail and effectively uses knowledge of the target culture(s) to communicate appropriately in the target language.
- **LANG9-10.PERS3.DFRNS.** Describes specific cultural and linguistic differences between regions and countries, citing practices, perspectives, and/or products as evidence.
- **LANG9-10.PERS4.STRCT.** Understands differences between the target language and native language and applies this understanding to some communication in the target language.

COMMUNICATE IDEAS

How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?

- **LANG9-10.COMM1.INFO.** Analyzes information in the target language and responds or reacts appropriately.
- **LANG9-10.COMM2.INFO.** Asks for and provides basic information and expresses feelings and arguments in the target language with insignificant errors that do not interfere significantly with comprehensibility.
- **LANG9-10.COMM3.CLTUR.** Analyzes and presents information in ways that are sensitive to other cultures and perspectives.
- **LANG9-10.COMM4.TECH.** Uses the target language and technology to access, interpret, and/or present ideas and information with limited reliance on linguistic supports and guidance.
- **LANG9-10.COMM5.RPLCT.** Identifies language structures and/or conventions in native language, and replicates them effectively in a culturally appropriate way in the target language without significant errors.

TAKE ACTION

How effectively does the student use the target language in an authentic context to pursue a meaningful goal?

- **LANG9-10.ACT1.INTGRT.** Effectively integrates vocabulary, cultural information, and features of language into an authentic language environment or scenario with little difficulty.
- **LANG9-10.ACT2.CMNTY.** Uses the target language to find target-language communities (locally, globally, or virtually) and interacts with the native community members in basic ways with the use of linguistic supports.
- **LANG9-10.ACT3.CNTRB.** Makes a collaborative contribution that impacts the target-language community.