



INVESTIGATE THE WORLD

What is the evidence that students can situate and analyze social questions beyond their immediate environment and time?

- **HIST6-8.INV1.QUSTN.** Poses a researchable question regarding a single issue related to a specific global community.
- **HIST6-8.INV2.EVDNC.** Responds to the question by selecting primary and secondary sources to use as evidence from beyond their immediate environment or time.
- **HIST6-8.INV3.MEDIA.** Responds to the question by selecting and critically evaluating sources of multi-dimensional evidence from multiple types of media.
- **HIST6-8.INV4.CTATN.** Cites most sources consistently, using a single and accepted format.
- **HIST6-8.INV5.RFRNC.** Makes accurate reference to the places, times, and ideas of the sources used in response to the question.
- **HIST6-8.INV6.CRDBL.** Demonstrates ability to analyze the credibility, bias, and subtext of sources used in response to the question.

RECOGNIZE PERSPECTIVES

What is the evidence that students use sources from historical and contemporary contexts to consider their own and other's perspectives?

- **HIST6-8.PERS1.PRKNL.** Applies prior knowledge to support an argument.
- **HIST6-8.PERS2.IDEAS.** Applies new ideas or information from historical and contemporary sources to support an argument.
- **HIST6-8.PERS3.ALTRN.** Applies alternative explanations arising from cultural perspectives found in the sources to support an argument.
- **HIST6-8.PERS4.PERSP.** Compares relationships between and among multiple perspectives and begins to use the comparisons to support an argument.

COMMUNICATE IDEAS

What is the evidence that the student advances and defends arguments that foster collaboration among diverse audiences?

- **HIST6-8.COMM1.ARGUE.** Advances a clear argument that addresses most of the issues central to the question or the specific community.
- **HIST6-8.COMM2.DFNSE.** Defends some claims of the argument by citing specific and documented data, quotations, or other information from the sources.
- **HIST6-8.COMM3.DFNSE.** Defends some claims of the argument by identifying specific sources from several perspectives and media types.
- **HIST6-8.COMM4.CLAIM.** Considers some argument claims that identify options for a specific global community by comparing options for other related communities.
- **HIST6-8.COMM5.DRAFT.** Creates a final version with limited drafts using some feedback from the teacher and peers, as well as an annotated bibliography of sources that reflects an appropriate comprehension of the significance of each source.

TAKE ACTION

What is the evidence that students compare and prioritize choices, and what are the implications for engaging in advocacy or action?

- **HIST6-8.ACT1.ACTN.** Proposes and briefly compares choices for responsible actions addressed to general global conditions.
- **HIST6-8.ACT2.LIMIT.** Identifies limitations or unanswered questions stemming from some sources.
- **HIST6-8.ACT3.IMPLC.** Considers some local and global implications of responsible action with some reference to the stated argument.
- **HIST6-8.ACT4.ACTN.** Acts or speaks individually or collaboratively on one choice in a way that is responsive to the contexts of the argument.