



INVESTIGATE THE WORLD

What is the evidence that students can situate and analyze social questions beyond their immediate environment and time?

- **HIST3-5.INV1.QUSTN.** Identifies a question regarding a single issue related to a specific global community.
- **HIST3-5.INV2.EVDNC.** Responds to the question by selecting both primary and secondary sources to use as evidence.
- **HIST3-5.INV3.MEDIA.** Responds to the question by selecting and critically evaluating sources of one-dimensional evidence from one type of media.
- **HIST3-5.INV4.CTATN.** Cites most sources consistently, using a mix of different formats.
- **HIST3-5.INV5.RFRNC.** Makes accurate reference to the places, times, and ideas of some of the sources used in response to the question.
- **HIST3-5.INV6.CRDBL.** Demonstrates awareness of credibility, bias, and subtext of sources used in response to the question.

RECOGNIZE PERSPECTIVES

What is the evidence that students use sources from historical and contemporary contexts to consider their own and other's perspectives?

- **HIST3-5.PERS1.PRKNL.** Uses prior knowledge in a general way to support an opinion.
- **HIST3-5.PERS2.IDEAS.** Uses new ideas or information from historical and contemporary sources in a general way to support an opinion.
- **HIST3-5.PERS3.ALTRN.** Uses alternative explanations arising from cultural perspectives found in the sources in a general way to support an opinion.
- **HIST3-5.PERS4.PERSP.** Identifies a single example of multiple perspectives and uses this to support an opinion.

COMMUNICATE IDEAS

What is the evidence that the student advances and defends arguments that foster collaboration among diverse audiences?

- **HIST3-5.COMM1.ARGUE.** Supports an opinion that addresses some of the issues central to the question or the specific community.
- **HIST3-5.COMM2.DFNSE.** Supports the opinion with partially-documented general information or quotations from the sources.
- **HIST3-5.COMM3.DFNSE.** Defends the opinion with partially documented general information from a single media type and perspective.
- **HIST3-5.COMM4.CLAIM.** Considers some opinion claims by identifying a single option for a specific global community.
- **HIST3-5.COMM5.DRAFT.** Creates a final version with at least one draft and limited feedback from the teacher.

TAKE ACTION

What is the evidence that students compare and prioritize choices, and what are the implications for engaging in advocacy or action?

- **HIST3-5.ACT1.ACTN.** Proposes a single choice for action addressed to general global conditions.
- **HIST3-5.ACT2.LIMIT.** Recognizes limitations or unanswered questions stemming from some sources.
- **HIST3-5.ACT3.IMPLC.** Considers implications of responsible action with some reference to a stated opinion.
- **HIST3-5.ACT4.ACTN.** Acts or speaks individually on one choice in a way that is responsive to the opinion.