



INVESTIGATE THE WORLD

What is the evidence that students can situate and analyze social questions beyond their immediate environment and time?

- HIST3-5.INV1.QUESTN**

 - I can identify a research question about a specific global community. This means that I can find or choose a question about an issue that can be researched. It also means that my question will be about a people across the globe who share many social, economic, cultural, religious, political, or geographic characteristics.

- HIST3-5.INV2.EVDNC**

 - I can respond to my question by selecting evidence. This means that I can locate at least two secondary sources to use as evidence about the global community.

- HIST3-5.INV3.MEDIA**

 - I can respond to my question by selecting evidence from one type of media. This means that my sources are from one media type (i.e. video, text, audio, or images). This also means that the evidence is mostly one-dimensional.

- HIST3-5.INV4.CTATN**

 - I can list my sources using document citation formats. This means that I use a mix of commonly accepted formats to list most of my sources.

- HIST3-5.INV5.RFRNC**

 - I can make accurate reference to the places, times, and ideas of my sources. This means that I can mention at least some of the places, times, and ideas of some the sources that I use when responding to my question.

- HIST3-5.INV6.CRDBL**

 - I can demonstrate awareness credibility, bias, and subtext in sources. This means that when prompted I can identify some elements the sources that may not be trustworthy, unbiased, and/or free from any hidden agendas.

RECOGNIZE PERSPECTIVES

What is the evidence that students use sources from historical and contemporary contexts to consider their own and other's perspectives?

HIST3-5.PERS1.PRKNL

- I can use background knowledge in a general way to support an opinion. This means that I can use things I know from personal experience, reading, and/or my classes to support my opinion.

HIST3-5.PERS2.IDEAS

- I can apply new ideas to support my opinion.
- This means that I can use new ideas to explain why I believe my opinion is valid.

HIST3-5.PERS3.ALTRN

- I can identify cultural perspectives and alternative explanations from my sources. This means that I usually know when a cultural perspective or alternative explanation from my sources connects to my opinion.
- I can describe cultural perspectives and alternative explanations from my sources. This means that I can describe the perspectives or alternative explanations that I identified.
- I can use cultural perspectives and alternative explanations from my sources to support my opinion. This means that I can use the perspectives or alternative explanations I identified and described to help support my opinion.

HIST3-5.PERS4.PERSP

- I can identify a single example of multiple perspectives. This means I can find an example of when different perspectives are connected to my opinion.
- I can use these perspectives to support my opinion. This means I can use these perspectives as evidence to support my opinion.

COMMUNICATE IDEAS

What is the evidence that the student advances and defends arguments that foster collaboration among diverse audiences?

- HIST3-5.COMM1.ARGUE • I can support an opinion that addresses a research question. This means that I can write a clear statement of my position on at least one aspect of my research question. It also means that my position is directly related to the global community I identified, and I have organized my information in support of my opinion.
- HIST3-5.COMM2.DFNSE • I can defend my opinion with general evidence. This means that I can use some evidence to support my opinion on the global community I identified.
- HIST3-5.COMM3.DFNSE • I can defend my opinion with general evidence. This means that I can identify the perspective in my sources and use it in defense of my opinion.
- HIST3-5.COMM4.CLAIM • I can discuss a position related to my opinion by identifying a single option. This means that I can describe this option in my own words.
- HIST3-5.COMM5.DRAFT • I can construct a final version through revisions. This means that I complete at least one draft of my work before writing the final version. It also means that I submit my work to at least one appropriate reviewer and revise based on their feedback, making my final version better.

TAKE ACTION

What is the evidence that students compare and prioritize choices, and what are the implications for engaging in advocacy or action?

- HIST3-5.ACT1.ACTN
 - I can propose a single choice of action that relates to my argument. This means that I can think of a possible action. It also means that the actions are related to the specific global community I identified.

- HIST3-5.ACT2.LIMIT
 - I can recognize that my opinion may not answer all of the questions. This means that I can realize when my opinion can be challenged once I apply evidence.

- HIST3-5.ACT3.IMPLC
 - I can consider the implications of the proposed choice for action. This means that I can think about my opinion and about the results of my choice for action.

- HIST3-5.ACT4.ACTN
 - I can act based on my opinion. This means that I act individually based on a choice of action that is at least partially responsive to the context of my opinion.
 - I can speak about my opinion. This means that I can describe my opinion and choice of action.