

**INVESTIGATE THE WORLD**

*How effectively does the student investigate the world's complex and significant issues and ideas?*

**ELA6-8.INV1.IDEAS**

- I can summarize texts. This means that I can describe, using the author's words and my own, the ideas and arguments presented in texts. It also means that I fully understand the author's ideas and arguments and have presented them in a clear and focused way.
- I can analyze texts. This means that I can describe the importance of, and connections between, ideas and arguments presented in texts.

**ELA6-8.INV2.INFO**

- I can cite multiple sources. This means that I can locate at least three potential sources of information.
- I can summarize my sources. This means that I fully understand the information and have presented it in a clear and focused way. It also means that I can describe, using the author's words and my own, the ideas and arguments presented in the sources.

**ELA6-8.INV3.QUESTN**

- I can generate a general research question. This means that I can develop a general question about a global issue that has two legitimate sides and is not a "yes/no" issue.
- I can examine texts. This means that I can use one-dimensional, simple texts that offer insights into a general global issue.

**ELA6-8.INV4.CTATN**

- I can cite most textual evidence. This means that I can paraphrase, summarize, or quote from my sources, and explain the ideas and arguments accurately.
- I can follow a document citation method. This means that I can follow an appropriate document citation method and use it with some consistency.

## RECOGNIZE PERSPECTIVES

*How effectively does the student understand that an issue may be viewed from a variety of perspectives and reflect different values and contexts?*

- ELA6-8.PERS1.POSTN**
- I can describe a clear position on a global or cultural issue. This means that I can clearly describe a view on a global or cultural issue or theme. It also means that I can investigate and think logically about this point of view.
- ELA6-8.PERS2.PERSP**
- I can begin to analyze multiple perspectives on a global or cultural issue. This means that I can think about at least two different perspectives on a global or cultural issue and I can understand some essential features of each perspective.
- ELA6-8.PERS3.VIEWS**
- I can understand different cultural values in texts. This means that I can describe in a general way the values of at least one society or group and how they differ from my own.
- ELA6-8.PERS4.STYLE**
- I can discuss an author's style and use of language. This means that I can talk about some aspects of the author's writing style.
  - I can connect the author's style to his/her cultural view. This means I can discuss how the author's culture reflects the way he/she writes.
- ELA6-8.PERS5.CNTXT**
- I can understand texts within the context of personal experiences. This means that I can describe how at least two texts relate to personal experiences.
  - I can situate texts within specific contexts. This means that I can make connections between the text and specific cultures or historical times. It also means that I can understand in what genre the text belongs.

## COMMUNICATE IDEAS

*How effectively does the student organize and structure his/her ideas when communicating with a variety of audiences? How skillfully does the student assure the reader with command of language, engage the reader with his/her voice and style, and use digital technology and communication tools?*

- ELA6-8.COMM1.THESIS**
- I can develop a complex thesis. This means that I can develop a clear, multi-dimensional idea on which my paper or presentation is based.
  - I can demonstrate organizational skills in my writing. This means that my writing is well organized, with information grouped into broad categories.
- ELA6-8.COMM2.CNVNT**
- I can write using appropriate conventions of language. This means that my writing is understandable and the overall meaning is clear to the reader.
- ELA6-8.COMM3.VOICE**
- I can use different types of sentences. This means that I can use simple, compound, and complex sentences, and I try not to overuse the same type of sentence.
- ELA6-8.COMM4.TECH**
- I can use digital technology to produce and publish products. This means that my work can be published online.
  - I can use digital technology to efficiently present the relationships between information and ideas. This means that I can use the appropriate digital technology to support my ideas.
  - I can use digital technology to interact and collaborate. This means that I can use digital platforms to work with others.
- ELA6-8.COMM5.ARGUE**
- I can develop an argument. This means that I can develop a claim that will be clear in communicating my argument to my audience.
  - I can apply evidence to support my claim. This means that I can use appropriate facts and details to help convince my audience to accept my argument.
  - I can address counterclaims. This means I can discuss opposing perspectives and how my claim is different.
- ELA6-8.COMM6.COLAB**
- I can collaborate with classmates. This means that I engage with my classmates in academic discussions. It also means that I try to be open to their ideas and attempt to include their ideas in my work, and when I use their ideas I give them appropriate credit.

## TAKE ACTION

*How deeply does the student reflect on his/her learning and changed views and attitudes, and how effectively does the student develop and advocate a position or action?*

### ELA6-8.ACT1.ACTN

- I can present a clear position about a one-dimensional issue. This means that I can write about a position in a way that is understood by my audience. It also means that the position may lead to a new way of looking at things.

### ELA6-8.ACT2.PRSNT

- I can use language to effectively present a position. This means that I can use language to clarify the position.
- I can use multimedia to effectively present a position. This means that I can use multimedia to clarify the position.

### ELA6-8.ACT3.CHNGE

- I can discuss new insights. This means that I can describe something new I learned about the position.
- I can identify when I change my own views or attitudes. This means that I can describe my previous way of thinking and explain how my new way of thinking is different.

### ELA6-8.ACT4.UNDST

- I can understand how choices and decisions can connect to a specific society. This means that I can describe how choices and decisions can relate to economic, political, social or religious values.
- I can understand how choices and decisions can connect to a specific culture. This means that I can describe how some choices and decisions can relate to aspects of a culture's attitudes, goals, values, and practices.
- I can understand how choices and decision can connect with an individual's personal values. This means that I can describe how some choices and decisions can relate to aspects of peoples' individual values and contexts.