

 Designing and Implementing Chinese Language Programs: Preparing Students for the Real World

Yu-Lan Lin, Der-lin Chao, and David Kojo Hakam

Developing Initial Literacy in Chinese

Michael Everson, Kevin Chang, and Claudia Ross

 Mapping Chinese Language Learning Outcomes in Grades K-12

Jianhua Bai, Luyi Lien, and Madeline Spring

Curriculum Needs in the Field

Share curricula, curriculum frameworks, materials, and other resources in a publically accessible way, so that programs, schools, and districts can access what they need to use and adapt

A searchable database with this information and with links to curricula and materials

Briefs and other summaries describing the purposes and potential uses of the materials

Age- and grade-appropriate content standards for all subjects and materials for all subject-matter classes

Professional development for teachers on teaching methods for Chinese classes, curriculum selection and use, and implementation of the Common Core State Standards and the Language Arts Standards

Resources for Educators

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Resources for Educators

From the Chinese Early Language and Immersion Network (CELIN)



On this page you'll find links to research and resources for educators interested in early and immersion Chinese language education. This is an ongoing effort, and we welcome your contributions and feedback.

RESOURCE

Assessment

Experts in the field of Chinese language education answer questions about assessment.



Curriculum Resources From CELIN

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RESOURCE

Curricula and Curriculum Frameworks

CELIN staff and colleagues are embarking on an ongoing effort to identify and make curricula and materials available.



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Books and Articles about Early Language and Immersion Education

Books, articles, and journals listed here are key resources for Chinese language educators.



Curriculum Resources From CELIN

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Curriculum Resources From CELIN

National Level

State Level

District and School Level

Program Profiles

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China Learning Initiatives

What are you looking for?

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Program Profiles







PROFILE

Utah Chinese Dual Language Immersion Program

The Utah Chinese Dual Language Immersion Program is in place in the following 12 districts across the state of Utah.



PROFILE

Barnard Asian Pacific Language Academy

Barnard Asian Pacific Language Academy, located in beautiful San Diego, California, is the only public school in the San Diego Unified School District that offers Mandarin immersion.



PROFILE

Caesar Rodney School District

Located in the suburbs outside of the Delaware state capital, the Caesar Rodney School District is home to Delaware's first Chinese immersion program, with almost 300 students in grades K-2 in 2015.



Seattle Mandarin Immersion Program

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Program Directory



Directory of Programs

CELIN's Online Directory of Chinese Early Language and Immersion Programs Across the U.S.



Be counted! Add your Chinese early language or immersion program to the directory. (iStock)

DOWNLOADS

- Find a Program (PDF, 144KB)
- ♣ Document Your Program (DOC, 42KB)

Newsletter











Heavenly Street at Mt. Tai (See-Ming Lee / Flickr)

October 2015

In this Issue

The Many Dialects of China CELIN Connection TEQ Time Online Resources News and Opportunities



Asia Society.org Analyses, how-tos, lesson plans, and much more.

The Many Dialects of China

By Kiril Bolotnikov

The vast majority of people, if asked what language is spoken in China, would say: *That's a no-brainer: Chinese, of course!*Some might know enough to differentiate between Mandarin Chinese and Cantonese. But the truth is far more complex than that.

Mandarin Chinese alone is the most widely spoken native language in the world: nearly a billion within China alone and 1.2 billion worldwide—a few hundred million people more than

Newsletter

CELIN Connection

We hope that the school year is going well and that you and your students are enjoying many rich and exciting experiences learning and using Chinese!

Program Profiles



This month we are pleased to feature a Program Profile about the Mandarin Immersion Programs in Seattle.

Washington, which serve students in grades K–7 and are expanding to higher grades. Started in 1995 by General John Stanford, then superintendent of Seattle Public Schools, the programs started with Spanish immersion and expanded to Japanese and then to Mandarin. The programs receive funding from many sources and offer rich opportunities for Seattle students to learn and use Chinese in the United States and Chinese-speaking countries. You

can also read about other program profiles here.

The staff of the Mandarin Immersion Programs in Seattle are pleased to share the following curriculum resources:

- Guidelines and Models for Dual Language Immersion Programs
- · Dual Language Curriculum at Mercer International Middle School

Many additional resources are available in <u>our collection of curricula and curriculum resources</u> available from national organizations, states, districts, and schools. We believe that you will find this resource to be helpful. We would love to know about, and make available to others, curricula that you use in your Chinese language learning context. Please send your information to us at <u>celin@asiasociety.org</u>. Thank you!

Don't forget to visit the <u>CELIN Program Directory</u> to document your Chinese early language and immersion program or to search for other programs in your area or across the United States.

Happy Mid-Autumn Festival!

Thank you! 谢谢!

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http://asiasociety.org/chinese-language-initiatives/chineseearly-language-immersion-network

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