

EFFECTIVE STUDY ABROAD PROGRAMS FOR STUDENTS IN ELEMENTARY TO HIGH SCHOOL

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ACTFL

November 19, 2016, Boston



Key Features of the program

- **Grade level:** high school, 9th-12th
- **Proficiency level:** Nov-Mid to Int-Mid
- **Trip destinations:** Beijing (two weeks),
Xi'an (four days),
Shanghai/Suzhou (three days)
- **Partnerships created:**
Civil Aviation Management Institute of
China (中国民航管理干部学院)
- **Costs and funding:** \$3,300 (Plus 1,800 airfare)

Theme: Let's Go!

Going Places with Chinese!

Enduring Understanding:

- Students will understand that study abroad is a great opportunity for authentic learning experiences that open the doors to a wider world and bridge cultures and people.
- They will also understand that language and culture of a community reflect the dynamic interactions of people, geography, lifestyle, and history, among other factors.

Theme: Let's Go!

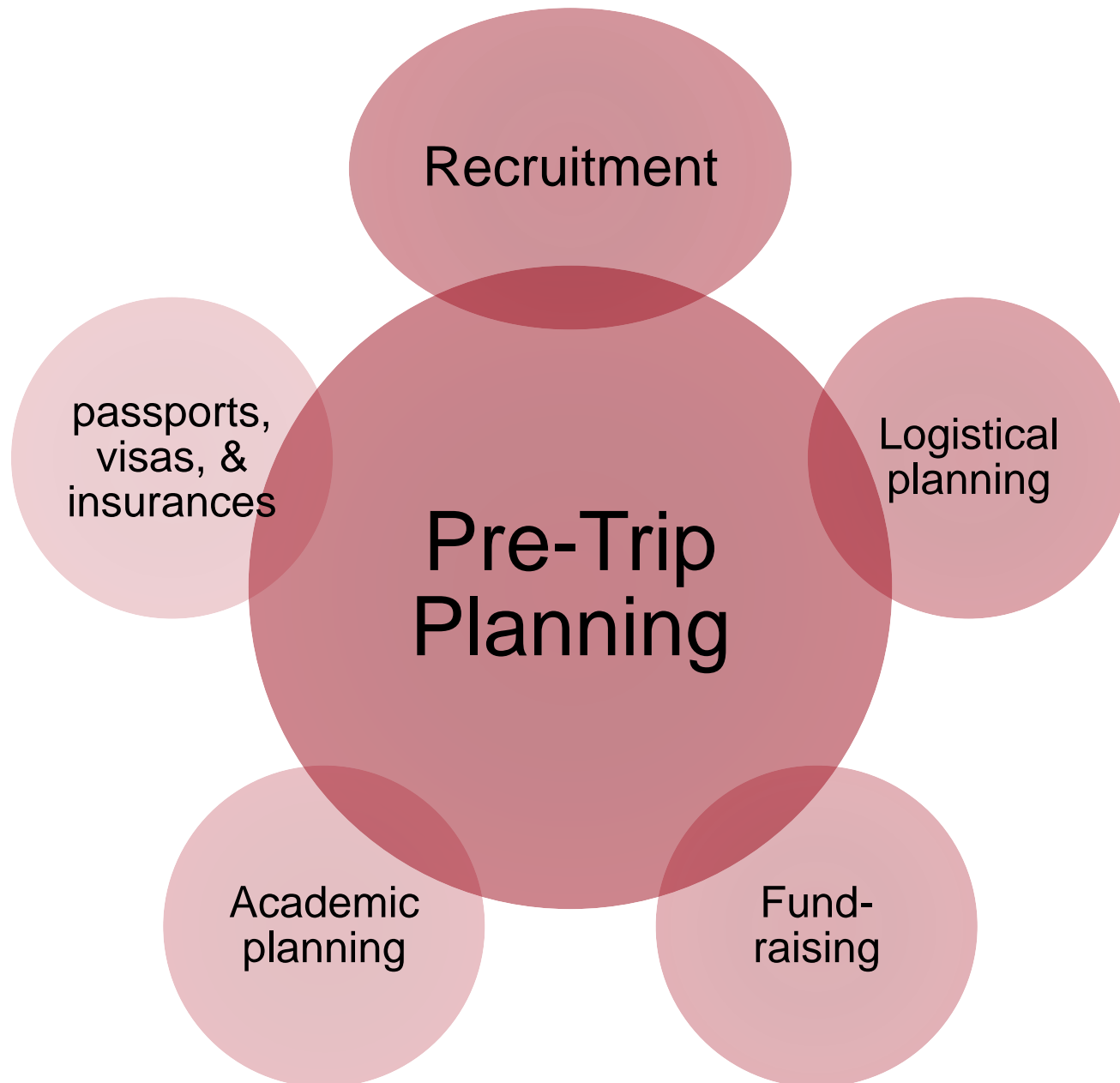
Going Places with Chinese!

Essential Questions:

- How can I use China and my study abroad as a resource and laboratory for learning in general?
- Where can my Chinese language take me?
- In what way is a country's language influenced by its people, geography, lifestyle, and history?
- In what way is its culture influenced by these factors?

At the end of this program, students can:

- **Investigate the world:** (1) compare school systems between their own and Chinese schools and; (2) talk about history and geography of selected Chinese cities and provinces.
- **Recognize Perspectives:** understand and tell others about Chinese and American ways of life.
- **Communicate ideas:** talk about topics related to Chinese educational system, daily life, geography, and culture.



Recruitment

passports,
visas, &
insurances

Logistical
planning

Pre-Trip
Planning

Academic
planning

Fund-
raising

Fund-raising:
\$5,000.00





Planning for “in China”: ***Bring a language classroom to life.***

- Design activities that provide students with the opportunities to learn, practice, and use a variety of language skills in context.
 - Language partners
 - Cultural classes
 - Community Service learning
 - Journaling
 - Web blogs

Language skills needed: Interpersonal

- Greeting
- Self introduction/Get to know your language partner
- Maintaining conversation with language partner
- Asking for help
- Asking for direction
- Bargaining in the market
- Taking bus/taxi/subway
- Ordering in restaurant
- Having conversations with local Chinese middle school students
- Having conversations with kids in the orphanage

Language skills needed: Interpretive

- In class reading text
- Read street signs
- Recognize store signs
- Read map
- Read menu
- Read brochure of sight-seeing places
- Read children's books
- Listen to music
- Watch TV programs

Language skills needed: Presentational

- Sing songs at Karoke OK
- Write calligraphy
- Water brush Chinese painting
- Paper-cutting
- Chinese gong-fu
- Taiji
- Write daily blog

Language partners

- Learners are involved in authentic tasks.



Language partners

- Learners interact in the target language with an authentic audience.



Language partners

- Learners are exposed to and are encouraged to produce varied and creative language.



Culture Class

Learners have enough time and feedback.





Culture Class

- Learners are guided to attend mindfully to the learning process.



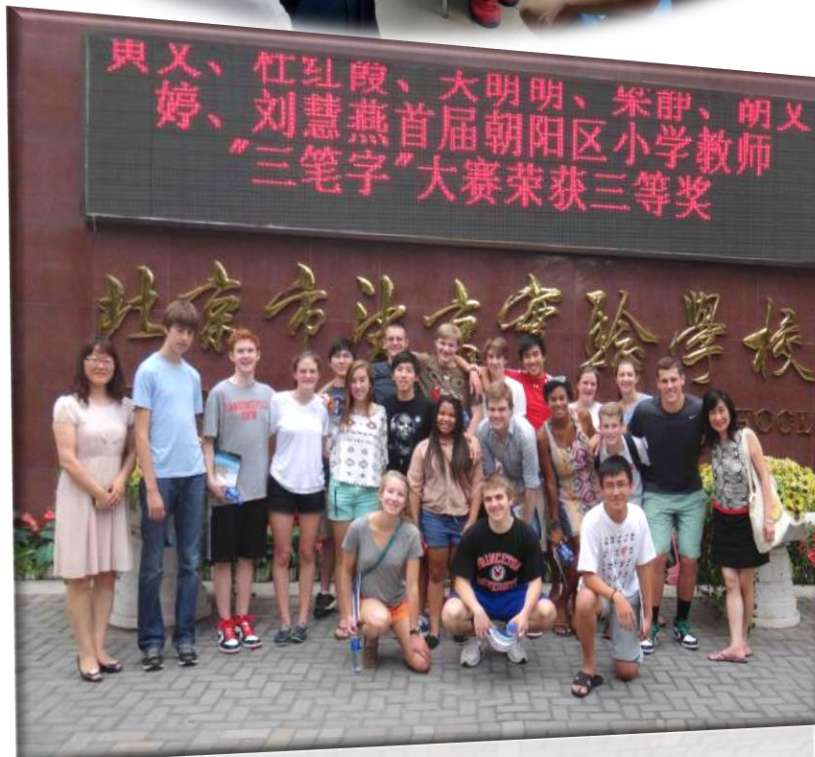
Community Service

- Learners have opportunities to interact socially and negotiate meaning.



Visit local middle school

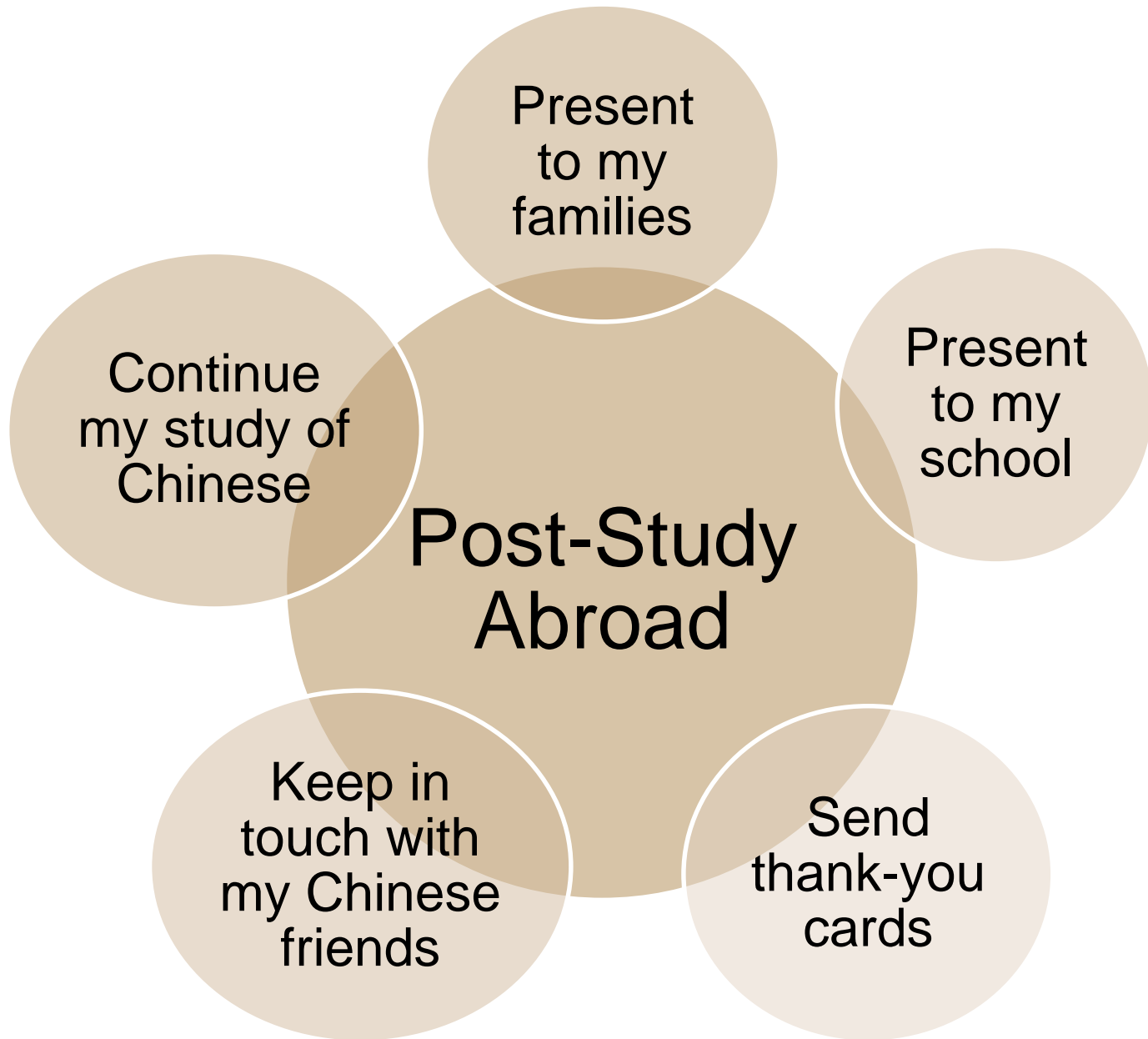
- Learners work in an atmosphere with an ideal stress/anxiety level.



Accomplishment

- Learner autonomy is supported.





Students' post-study abroad' assessment and reflections include:

Assessment:

- Design brochure to introduce different cities in China for their friends
- Make an in-class presentation about the study abroad project
- Hold a presentation contest at the school assembly

Reflection was:

- Shared on the school website

http://saschinatrip2013.wordpress.com/

SAINTS IN CHINA

Follow the adventures of the 2013 St. Andrew's trip to China!

[about](#)

JUNE 15TH

June 15, 2013 · by St. Andrew's School · [Bookmark the permalink.](#) ·

Report from Daniel Maguire '14:

Today started like the rest, wearily waking up to my alarm at 8:00 am, deciding I was waking up too early and waiting for Sam's alarm to go off. After a quick bite of breakfast we were off on our day's adventure.

Our first stop today was the Temple of Heaven. This temple was used by the emporor to pray, three times a year, for good harvest. Man was that a big temple!!! We were able to walk around and explore the area, which included a viewing of the area where the Cow sacrifices were made. (a personal favorite of mine) We were also able to play a bit of Chinese hacky sac with the locals. Although none of us were as skilled as these 80 year old women, we gave it our best effort.

RECENT POSTS

- [June 30th](#)
- [June 29th](#)
- [6/28/13](#)
- [June 27th part 2](#)
- [June 27th](#)

RECENT COMMENTS



Louisa Zendt on
[June 20th](#)

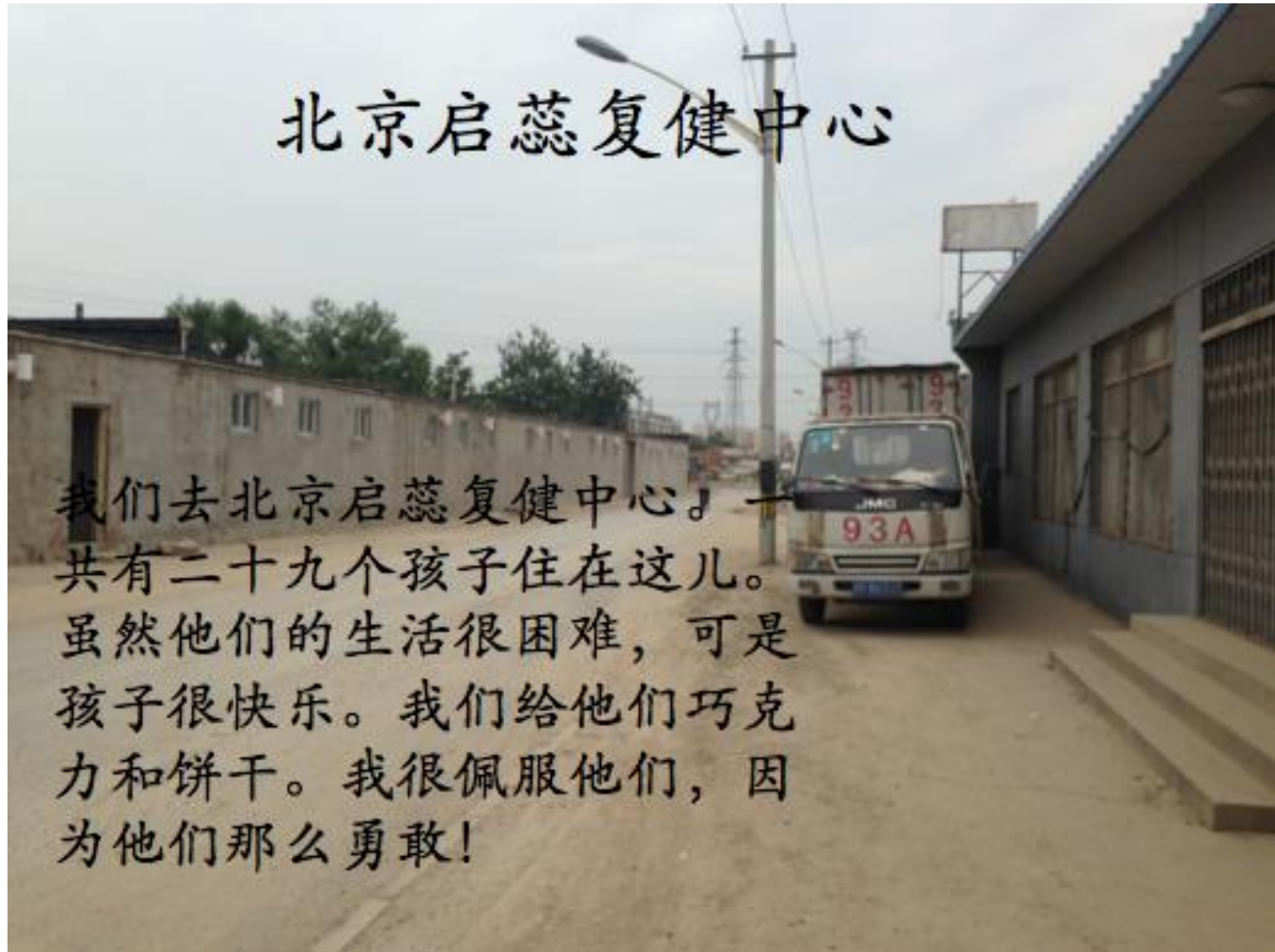
Jack Parrish on
[June 20th](#)

PPT Presentation Contest

Grant form Overseas Chinese Affairs Commission 侨委会



Sample Student Presentation



上海

我们坐火车去上海。我最喜欢上海，因为这座城市在海滩的旁边。我们在上海去了很多公园。



我觉得我的中文的水平提高了。我不想回美国，因为中国非常好玩儿！



Sample of Student 's Brochure

星期一

九点半：你们吃早饭在你们的
炉管房间。他们有西餐。

十点：你们坐地铁去豫园。如
果你坐汽车，你十五分钟就到
了。地铁比较快和便宜。豫园
又大又漂亮。

十二点：你会吃午饭。在豫园，
素菜包很有名。

一点：坐公共汽车回来。从两
点到明天我们没有计划，所以
你会睡觉，买东西或者游泳。

你要去上海...

- 你应该办签证
- 带你的护照
- 订一个旅馆房间 Holiday
Inn 是最便宜的，也是在上海
的中心。每个晚上是七十八美
元。
- 坐航班直飞从纽约到上海。
如果你现在买飞机票，我们可
以给你打折。United 现在是一
千三百五美元，坐飞机十五个
小时（单程）。



上海

上海是中国的商业中心。可是上海
也有好几个名胜古迹：外滩，豫园，
南京路和人民广场站。



手机号：301-336-982
地址：350 Noxontown 路
何丽丝路行舍

Brochure

星期二：



九点：如果你要吃中国菜，我们的导游给你们上海有的两块钱。两块钱是中国的饼子。很冷的两块钱是不好吃的，所以你应该很快地吃。

十点：你们跟导游坐出租车九分钟去外滩。外滩是非常历史的。外人坐船带我们东西。在外滩你会看东方明珠塔。晚上的时候东方明珠塔有好几个颜色。

十一点：吃午饭。小笼包在上海最好吃。小心一小笼包有时候非常热。你在上海的时候你应该吃好几个小笼包和猪肉还是菜包子。上海菜4¥可以很便宜也可以很贵。



十二点：因为在外滩附近南京路，你跟你的导游会走路去南京路。在这儿你可以买很多东西。如果你要买便宜的东西，等一下，我们昨天去一个很便宜的地方。

星期三：

七点：今天你们起床有一地儿早应为你们今天坐飞机回家。

八点：我们坐地铁去人民广场站。在人民广场站，你会买很多便宜的东西。人民广场站也有很多的花。

十点：吃小吃然后坐地铁回来。你打包行李以后，我们开车带你们去飞机场。一路平安！

Outcome

Learners:

- Explore China and gain understanding of Chinese cultures
- Speaking and listening skills improved
- Compare languages, cultures, and ways of being in the world
- Develop a worldview

谢谢！

沈家琦

Chiachyi Chiu

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