



# Voices and Perspectives of Immersion Program Coordinators

He De

Hanban Chinese Guest Teacher Advisor

Utah Chinese Dual Language Immersion Coordinator

# Program Introduction



## Utah Chinese Dual Language Immersion

- 33 Schools 10 School Districts
- 50/50 Model
- K-6
- 5,000+ Students

# Personnel

- 1 director, 4 coordinators
- Half Utah State Office of Education
- Half district
- Hanban guest teachers  
(75 in Utah, 65 in Utah immersion programs)

# Job Description

Stacy, Tessa, Jane, Weixin:

“A Chinese Dual Language Immersion Coordinator wears many hats.”

- A boss
- A coach
- A cheerleader
- A mediator

# Job Description

Tessa: Team member, Cache County School District

- Work closely with current DLI teachers and principals
- Work as a mentor with the teachers
- Talk with teachers about their struggles and concerns as a teacher
- Help principals with their material orders and make sure teachers have the resources they need
- Answer parents' questions and build positive relationships with them
- Promote the program

# Job Description

Jane: Team member, Granite School District

- Work together as a team to find out what teachers need most and what we can do to help
- Provide a few trainings throughout the school year for the teachers
- Research and discover new teaching methods and materials to help each DLI teacher to improve the quality of their teaching
- Work with many international guest teachers

# Job Description

He De:



# Letter from principal--- I

Dear He De,

I am having parents complain again about \*\*\*, and I have visited with her about making some changes in how she is treating some particular students.

I feel that we need to make these changes immediately to prevent litigation and other possible problems that may arise.

Is there a time when you could come to \*\*\* and we could have \*\*\* sit down with us so that we can formulate a plan to finish this year out in a positive, productive way?

Sincerely,



# Letter from principal---2

He De,

I hope this wonderful spring-like Friday finds you well. I was recently contacted by \*\*\*. She has applied with our district and is interviewing with me later. I just wanted to touch base with you and see what your thoughts are. Feel free to call me or simply respond to this email.

We are considering her for our 3rd grade opening.

- Have you observed her teaching in the classroom?
- ...
- Does she reflect on data and adjust instruction as she goes throughout the year?
- Would you please describe her strengths?
- ...
- Would you hire or rehire this candidate? (Most important question)

Thank you again!

# Letters from teachers

He De,

Do you have dual immersion Chinese Year-at-a-Glance? The map sequence will help us to better follow the instructions. I want to make sure that I am with you in the same boat.

Thanks

我能说来了以后让我哭的最多的是组织吗？别误会，纯属感动的。离开了大家以后，日子确实难过，好些东西都要自己准备，但是幸运的是，有这么一群人做强大的后盾。谢谢赫德老师，也谢谢之前给予指导、帮助的各位老师！希望我们能成为优秀的先驱者，不丢娘家人的脸。加油加油！

# Summary

- Teacher training
- Teacher support
- District/school contact
- Curriculum development
- Assessment
- Program fidelity



**Thank you!**

**He De**

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